

Music Development Plan Summary

St Bernadette's RC Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, considering the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2025/2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Mrs C Fleming
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Greater Manchester Music Hub
Name of other music education organisation(s) (if partnership in place)	Bury Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision, and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At St Bernadette's we plan our music curriculum to ensure all children:

- have the opportunity to sing and play tuned/untuned instrument in each unit of work. They are given the opportunity to play as a class.
- We follow the Sing Up music scheme of learning to ensure effective progression. An overview of Music at St Bernadette's and progression documents can be found on our school website. The Sing Up Scheme is delivered by a music specialist who works for one day a week. The scheme provides lesson support for each year group in the school. It is ideal for specialist and non- specialist teachers and provides lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources to support every lesson. The Scheme supports all the requirements of the National Curriculum.

How the Scheme is structured –

- Each unit of work comprises the of strands of musical learning which correspond with the National Curriculum for music.
- Listening and Appraising
- Musical Activities
- Warm-up Games
- Optional Flexible Games
- Singing
- Playing instruments
- Improvisation
- Composition
- Performing

Our music curriculum is informed by the Sing Up music curriculum and children receive a minimum of 45 minutes of music per week for 3 half terms a year.

Children have the opportunity to sing and play tuned-untuned instruments in each unit of work.

- EYFS and KS1 children take part in annual Christmas Nativities.
- We also perform songs in regular Parish Masses.

Part B: Music tuition and choirs

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

1:1 and small group instrumental lessons are offered by both our music specialist and Bury Music Service mostly during lunchtimes but with some lessons taking place in the afternoons. These lessons include violin, guitar, brass, recorder and piano.

The school runs an out of school choir which runs weekly for children from Year 4 upwards.

Families are signposted to Bury Music Service via the website, Music service visits and staff recommendations. The Music Service visit the school once a year to demonstrate the use of different Musical instruments and perform for the school.

Children have sang and played instruments in a showcase that is performed for parents once a year.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

EYFS and KS1 take part in a Nativity performance each year. Other assemblies and performances are planned in across the year including class assemblies and leavers assemblies. The choir sing in the community throughout the year including a local supermarket and local care home.

All children from EYFS to Year 6 either have a visit from a pantomime company or visit a theatre to watch a performance.

In the future

This is about what the school is planning for subsequent years.

- Development of staff CPD by taking part in the Sing Up lessons modelled by the music specialist.
- Develop links with local primary and secondary schools within the Trust.
- Invest in an App that allows the children to compose using IT

Further information (optional)

More information about Manchester Music Hub - Greater Manchester Music Hub

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go for support beyond school.

Bury Music Service burymusic.co.uk