

## St. Bernadette's Progression in Prayer and Liturgy 2025/2026

Prayer & Liturgy Progression EYFS				
Sacred Space	Scripture	Response	Gesture	Go Forth
<ul style="list-style-type: none"> <li>Give children access to necessary equipment for building the altar. E.g. correct coloured cloth, crucifix, candle, bible etc.</li> <li>Encourage children to help in the setting up of the altar for the class Celebration of the Word.</li> <li>Explain to the children the significance of each symbol.</li> </ul>	<ul style="list-style-type: none"> <li>Scripture will be taken from the Wednesday Word from the previous Sunday's Gospel.</li> <li>Scripture will be shortened and key sections highlighted for the children to plan their Celebration of the Word around.</li> <li>Scripture may be read by staff</li> </ul>	<ul style="list-style-type: none"> <li>All children to be taught key responses to the Gospel.</li> <li>All children will be encouraged by staff to respond to introduction of the Scripture with: "May His Message be in my mind, on my lips, and in my heart." This will be modelled and encouraged by all staff.</li> <li>The end of the scripture, the reader will say: "The Word of the Lord" and children will be</li> </ul>	<ul style="list-style-type: none"> <li>All children are taught the Sign of the Cross as a way of marking the opening and closing of sacred prayer time.</li> <li>Children are asked to hold their thumbs in the air ready for the introductory response to the Gospel or Scriptures introductions and responses. They are encouraged to make the gestures with their thumb of putting a cross on their</li> </ul>	<ul style="list-style-type: none"> <li>The Bible will remain open on the Class Altar to invite children to reflect further on the Word.</li> <li>Pose a wondering question linked to the scripture for them to think about across the week.</li> <li>Provide the children with a mission to either be with Jesus or be like Jesus.</li> </ul>

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		<p>encouraged to respond with, "Thanks be to God". Supporting text may be held up by staff to prompt the children if necessary.</p>	<p>foreheads, mouths and heart during this response. Staff model this and explicitly teach this expectation.</p> <ul style="list-style-type: none"><li>• Expect, model and reinforce silence and listening postures when the hearing scripture words.</li><li>• Invite the children to share which postures help them to listen and think about the words - e.g. they may want to stand or face a certain way.</li></ul>	
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			<ul style="list-style-type: none"> <li>The class Bible will be displayed open and elevated on a book stand throughout the entirety of the Celebration of the Word.</li> </ul>	
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KSI Prayer & Liturgy Progression				
Sacred Space	Scripture	Response	Gesture	Go Forth
<ul style="list-style-type: none"> <li>Give children access to equipment for building altar. E.g. correct coloured cloths</li> </ul>	<ul style="list-style-type: none"> <li>Scripture will be taken from the Wednesday Word from the previous Sunday's Gospel.</li> </ul>	<ul style="list-style-type: none"> <li>All children to be taught key responses to the Gospel.</li> <li>All children will be encouraged by</li> </ul>	<ul style="list-style-type: none"> <li>All children are taught the Sign of the Cross as a way of marking the opening and</li> </ul>	<ul style="list-style-type: none"> <li>The Bible will remain open on the Class Altar to invite children to reflect further on the Word.</li> </ul>

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<p>crucifix, candle, bible etc. The children may want to help to build the altar during their Celebration of the Word</p> <ul style="list-style-type: none"> <li>• Explain to the children the significance of each symbol</li> <li>• Children may want to explain the significance of each symbol themselves during their Celebration of the Word. They may need prompts or support with this.</li> </ul>	<ul style="list-style-type: none"> <li>• Scripture may be shortened and key sections highlighted for the children to plan their Celebration of the Word around</li> <li>• Scripture may be read by staff.</li> </ul>	<p>staff to respond to introduction of the Scripture with: "May His Message be in my mind, on my lips, and in my heart." This will be modelled and encouraged by all staff.</p> <ul style="list-style-type: none"> <li>• The end of the scripture, the reader will say: "The Word of the Lord" and children will be encouraged to respond with, "Thanks be to God".</li> <li>• After sharing the scripture- or key words or lines from the scripture</li> </ul>	<p>closing of sacred prayer time.</p> <ul style="list-style-type: none"> <li>• Children are asked to hold their thumbs in the air ready for the introductory response to the Gospel or Scriptures introductions and responses. They are encouraged to make the gestures with their thumb of putting a cross on their foreheads, mouths and heart during this response.</li> <li>• Expect, model and reinforce</li> </ul>	<ul style="list-style-type: none"> <li>• Pose a wondering question linked to the scripture for them to think about across the week.</li> <li>• Provide the children with a mission to either be with Jesus or be like Jesus.</li> </ul>
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		<ul style="list-style-type: none"><li>- invite the children to wonder about it.</li><li>• Model wondering questions to engage the children in understanding that this is the word of God.</li></ul>	<p>silence and listening postures when the hearing scripture words.</p> <ul style="list-style-type: none"><li>• Invite the children to share which postures help them to listen and think about the words<ul style="list-style-type: none"><li>- e.g. they may want to stand or face a certain way.</li></ul></li><li>• The class Bible will be displayed open and elevated on a book stand throughout the entirety of the Celebration of the Word.</li><li>• There may be an object that is</li></ul>	
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			used or passed around to support children in their praying and reflections. E. g. a love heart for them to hold close as they pray.	
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LKS2 Prayer & Liturgy Progression				
Sacred Space	Scripture	Response	Gesture	Go Forth
<ul style="list-style-type: none"> <li>Some children may be called on to help to build the altar during their Celebration of the Word</li> </ul>	<ul style="list-style-type: none"> <li>Scripture will be taken from the Wednesday Word from the previous Sunday's Gospel.</li> <li>Scripture may be highlighted for</li> </ul>	<ul style="list-style-type: none"> <li>All children to be taught key responses to the Gospel.</li> <li>All children will respond to introduction of the Scripture</li> </ul>	<ul style="list-style-type: none"> <li>All children are taught the Sign of the Cross as a way of marking the opening and closing of sacred prayer time.</li> </ul>	<ul style="list-style-type: none"> <li>The Bible will remain open on the Class Altar to invite children to reflect further on the Word.</li> <li>Pose a wondering</li> </ul>

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<ul style="list-style-type: none"> <li>• Children will be taught the significance of each symbol on our altar or in our Sacred Spaces around school.</li> <li>• Children will explain the significance of each symbol themselves during their Celebration of the Word. They may need prompting or support with this.</li> </ul>	<p>the children to plan their Celebration of the Word around.</p> <p>Children may also be exposed to the Wednesday Word in its entirety.</p> <ul style="list-style-type: none"> <li>• Scripture will be read by children</li> </ul>	<p>with: "May His Message be in my mind, on my lips, and in my heart." This will be supported by staff.</p> <ul style="list-style-type: none"> <li>• The end of the scripture, the reader will say: "The Word of the Lord" and children will be encouraged to respond with, "Thanks be to God".</li> <li>• After sharing the scripture, the children are invited to wonder about it. Children planning the Celebration of the Word may</li> </ul>	<ul style="list-style-type: none"> <li>• Children are encouraged to hold their thumbs in the air ready for the introductory response to the Gospel or Scriptures introductions and responses. They make the gestures with their thumb of putting a cross on their foreheads, mouths and heart during this response.</li> <li>• Expect, model and reinforce silence and listening postures when the hearing scripture words.</li> </ul>	<p>question linked to the scripture for them to think about across the week.</p> <ul style="list-style-type: none"> <li>• Provide the children with a mission to either be with Jesus or be like Jesus.</li> </ul>
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## St. Bernadette's Progression in Prayer and Liturgy 2025/2026

		<p>choose to ask these questions themselves.</p> <p>Teaching staff will encourage this during the planning phase of the worship and may model these during the Celebration of the Word.</p>	<ul style="list-style-type: none"><li>• The class Bible will be displayed open and elevated on a book stand throughout the entirety of the Celebration of the Word.</li><li>• There may be an object that is used or passed around to support children in their praying and reflections. E. g. a love heart for them to hold close as they pray.</li></ul>	
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UKS2 Prayer & Liturgy Progression				
Sacred Space	Scripture	Response	Gesture	Go Forth
<ul style="list-style-type: none"> <li>Children will build the altar during their Celebration of the Word</li> <li>Children will be taught the significance of each symbol on our altar or in our sacred spaces around school.</li> <li>Children will explain the significance of each symbol themselves during their</li> </ul>	<ul style="list-style-type: none"> <li>Scripture will be taken from the Wednesday Word from the previous Sunday's Gospel.</li> <li>Children will be exposed to the Wednesday Word document in its entirety to plan their Celebration of the Word around.</li> <li>Scripture will be read by children</li> </ul>	<ul style="list-style-type: none"> <li>Children are confident with responses to the Gospel and Scripture.</li> <li>All children will respond to the introduction of the Scripture with: "May His Message be in my mind, on my lips, and in my heart."</li> <li>The end of the scripture, the reader will say: "The Word of the Lord" and children will respond with,</li> </ul>	<ul style="list-style-type: none"> <li>All children are taught the Sign of the Cross as a way of marking the opening and closing of sacred prayer time. Children are confident in taking more of lead in this and being a role model of faith to younger pupils during Collective Worships.</li> <li>Children hold their thumbs in the air ready for the introductory response to the Gospel or</li> </ul>	<ul style="list-style-type: none"> <li>The Bible will remain open on the Class Altar to invite children to reflect further on the Word.</li> <li>The children who have planned the Celebration of the Word will pose a wondering question linked to the scripture for them to think about across the week.</li> <li>Provide the children with a mission to either be with Jesus or be like Jesus</li> </ul>

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<p>Celebration of the Word.</p> <ul style="list-style-type: none"> <li>The GIFT Team change and organize Sacred Spaces within classrooms in line with the Liturgical Year.</li> </ul>		<p>"Thanks be to God".</p> <ul style="list-style-type: none"> <li>After sharing the scripture, the children are invited to wonder about it. Children planning the Celebration of the Word will ask these questions themselves. Teaching staff will encourage this during the planning phase of the worship.</li> </ul>	<p>Scriptures introductions and responses. They make the gestures with their thumb of putting a cross on their foreheads, mouths and heart during this response. UKS2 children may be called to lead younger pupils with this in leading Whole School Worship.</p> <ul style="list-style-type: none"> <li>Expect, model and reinforce silence and listening postures when the hearing scripture words.</li> <li>The class Bible will be displayed</li> </ul>	<ul style="list-style-type: none"> <li>UKS2 children are called to be leaders of faith across our school and to encourage younger pupils to do the same. E. g. our Gardeners and Seeds allows Year 6 children to guide their Reception partner throughout the school year. The Year 6 child encourages their partner to follow in the footsteps of Jesus.</li> <li>UKS2 children give feedback on worships and are often called on to provide a model worship.</li> </ul>
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			<p>open and elevated on a book stand throughout the entirety of the Celebration of the Word.</p> <ul style="list-style-type: none"><li>• There may be an object that is used or passed around to support children in their praying and reflections. E. g. a love heart for them to hold close as they pray.</li></ul>	<ul style="list-style-type: none"><li>• The GIFT Team evaluate prayer and worship each week and provide guidance for younger pupils in their worships.</li></ul>
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