



GIFT Team Action Plan 2025/2026

What did we achieve last year? What difference did it make to the lives of others in our community?

- We helped Mr Proctor, Mrs Mills and Mrs Moynihan lead our VTLB assemblies each week. We help to dress the prayer focus table, explaining the meaning of each item we put on it. We read the Word of God from the Bible and may do actions or songs to help children remember parts of it. We lead the children in prayers and give out posters to each class to put on their prayer table to remind them of the virtue we are learning about. CST link- Human Dignity
- We planned and led our own liturgies linking to the Liturgical calendar. We led the whole school in worship during Advent focusing on Peace around the world and in our lives. We invited parents and parishioners to come and join us for this. We led a lovely prayer service during Lent focusing on our journey through Lent. We made each class a footprint with Bishop John Arnold's special prayer- "Stay with us Lord, on our Journey". We also visited classes and led them in prayers for October the holy rosary, new year's prayers and during May for Mary. CST link- The Common Good
- We helped Miss Burns to show some adults in school how to structure, plan and facilitate worship with a class. We planned some of our own lunch time Liturgies, inviting children from classes to join us and adults if any of them are available. CST link- Participation
- At the end of the year, we tried to start to evaluate worships in our school. We highlighted our favourite part of the worship and what we think they could tweak to improve it next time. CST link- Human Dignity
- We lead some of our school governors in a worship to help them to understand how special our time for worship is and help them to build their relationship with God as we do during our worship each week in school. CST link- Participation
- We joined G.I.F.T. teams from other schools in a special mass to celebrate the wonderful mission that we are committed to- to help everyone grow in faith together. CST link- Participation



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- We introduced the Jubilee Year of Hope to KS2 and some of us did a short session with EYFS and KS1 to introduce it. CST link- Human Dignity, Common Good, Stewardship, Solidarity

What is our role and what do we want to achieve?

G.I.F.T. Team stands for "Growing In Faith Together". Our role is to support the faith journey of our school family and to support the liturgy and prayer life of the school. We want to help to bring everyone closer to God our Father. We act as faith leaders in our school and are role models always showing kindness, respect, and service to others.

Our Catholic Social Teaching principles are...

Human Dignity- Everyone is special- as we are all God's children, we want to help others to grow in their faith and live out their faith in their actions towards others.

The Common Good- Thinking of everyone- we know that our actions affect everyone and we want to help our school community understand this and use our virtues to help us to think of everyone and treat everyone fairly.

Participation- Taking part- we encourage all the children in school to join in with worship and our liturgies and grow in their faith.

What do we want to do this year?

How will we do it?

How are we getting on so far?

To plan and lead prayer and worship celebrations throughout the year.

These will include lunchtime prayer sessions at our prayer stations, celebrations fitting with liturgical season (eg Rosary club, Remembrance, Stations of the cross etc)



St Bernadette's RC Primary School



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To share our faith with our school and parish community.	Make opportunities to communicate with the parish- bookmarks to hand out at our school welcome mass with our mission statement/ scripture on. Send home weekly message to parents via email with the Wednesday Word attached.	
To support the children in our school to evaluate their worship and make them even better.	Join in with class worships each Thursday. Help the children to evaluate them and suggest ways we can make them even better.	