



UPPER KEY STAGE 2 LONG TERM PLAN

YEAR A

AUT 1	AUT 2	SP1	SP2	SUM 1	SUM 2
SCIENCE					
CAN YOU FEEL THE FORCE? Forces	HOW COULD YOU BE THE NEXT EDMUND HILLARY? Animals Including Humans	WHAT ARE THINGS MADE FROM AND WHY? Properties & Changes of Materials	DO ALL LIVING THINGS HAVE SENSES? Living Things & Habitats	WHY DO SHADOWS EXIST? Light	HOW HAVE LIVING THINGS CHANGED OVER TIME? Evolution & Inheritance
HISTORY					
HOW DID THE GREEKS CHANGE THE WORLD?		WHO WON THE BATTLE FOR THE KINGDOM OF ENGLAND?		WHO WERE THE MAYANS?	
GEOGRAPHY					
	ARE MOUNTAINS REALLY MARVELLOUS?		HOW DO RIVERS IMPACT THE WORLD AROUND US?		ARE MAPS STILL USEFUL?
ENGLISH					
GREEK MYTHOLOGY Apollo and the Chimera Pandora's Box Hercules Letter writing, Greek myth, character profile	EVEREST Fact file, build suspense and tension, biography, autobiography. Blackout poetry	ANGLO-SAXO BOY Recount (Diary entry in role), housecarl speech, Writing in bias context, newspaper report	SHAKESPEARE-MACBETH Balanced argument, reported and direct speech Red fox (poetry)	IN THE SHADOWS Narrative (suspense story) Describing settings, characters and atmosphere.	DARWIN'S DRAGON Recount (Newspaper report) Describe (non-chronological report) Nonsense poems(poetry)
PE					
Netball	ABC SAQ	Attacking and defending	Gymnastics Agility	Striking and fielding	Football Athletics



COMPUTING					
Programming Micro:bit	Data handling Mars Rover 1 + Online safety	Skills showcase Mars Rover 2 + Online safety	Computing systems and networks Bletchley Park and the history of computers	Computing systems and networks Exploring A.I.	Skills showcase Inventing a product + Online safety
ART					
PAINTING & MIXED MEDIA: PORTRAITS (Y5)		CRAFT & DESIGN: ARCHITECTURE (CAN BE LINKED TO CHRISTMAS) (Y5 – REVISED) HUNDERTWASSER		DRAWING: MAKE MY VOICE HEARD (Y6) (A journey from Ancient Maya to modern-day street art)	
D&T					
	COOKING & NUTRITION: COME DINE WITH ME (Y6)		MECHANICAL SYSTEMS: POP-UP BOOK (Y5)		STRUCTURES: BRIDGES (Y5)



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YEAR B

AUT 1	AUT 2	SP1	SP2	SUM 1	SUM 2
SCIENCE					
COULD WE SURVIVE WITHOUT ANY ELECTRICITY? Electricity	COULD A COW LIVE IN THE BARZILAIN RAINFOREST? Evolution & Inheritance	WHY DOES NOBODY LIVE ON THE MOON? Earth & Space	DO ALL PLANTS & ANIMALS START LIFE AS AN EGG? Living Things & Habitats	HOW DIFFERENT WILL YOU BE WHEN YOU ARE AS OLD AS YOUR GRANDPARENTS? Animals Including Humans	ARE ALL CHANGES IRREVERSIBLE? Properties & Changes of Materials
HISTORY					
CRIME & PUNSHMENT		HOW DID WWII AFFECT MANCHESTER?		HOW HAS THE ROLE OF WOMEN IN BRITAIN CHANGED?	
GEOGRAPHY					
	IS RIO LIKE MANCHESTER?		WHAT IS THE RELATIONSHIP BETWEEN CLIMATE ZONES & BIOMES?		HOW HAS GLOBAL TRADE AFFECTED THE WORLD?
ENGLISH					
THE DAY THE SMOG CAME Narrative (Quest story) Setting description THE DAY THE CRAYONS QUIT Persuasion, letter writing, dialogue	THE GREAT KAPOK TREE Report, leaflet, biography Balanced argument The Tyger (Classic poetry)	LETTERS FROM THE LIGHTHOUSE Diary entry, postcard, character description, writing in role, radio broadcast.	JACK Direct speech, descriptive setting, suspense narrative, Performance poetry	KENSUKE'S KINGDOM Diary entry, newspaper report, setting description, playscript, non-chronological report Haikus (poetry)	ZOO Writing in role, Balanced argument, diary entry Highwayman (poetry)
PE					
Netball	Send and Receive SAQ	Attack and defend	Gymnastics Rugby	Striking and fielding	Competitive Athletics



COMPUTING					
Programming Music	Creating Media Stop motion animation + Online safety	Computing Systems and Networks Search engines	Data Handling Big data 1 + Online safety	Data handling Big data 2	Programming Introduction to Python + Online safety
ART					
	PAINTING: ARTIST STUDY (Y6) (VARIETY OF ARTISTS)	DRAWING – I NEED SPACE (Y5) (looks at how imagery was used in the “space race” in the 1950s) TEIS ALBERS			SCULPTURE & 3D: MAKING A PERSONAL MEMORY BOX (Y6) (Reflecting primary school life)
D&T					
ELECTRICAL SYSTEMS: STEADY HAND GAME (Y6)			TEXTILES: STUFFED TOYS (Y5)	STRUCTURES: PLAYGROUNDS (Y6)	