

SPRING



Year 5 and 6 Newsletter



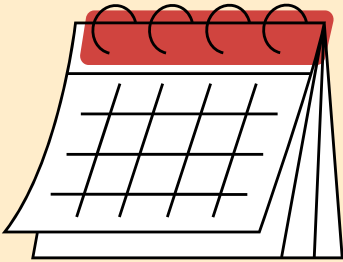
THANK
YOU

New
Year

DEAR PARENTS AND CARERS,
WE HOPE YOU HAVE HAD A HOLY AND RESTFUL
CHRISTMAS WITH YOUR FAMILIES.

HAPPY NEW YEAR AND THANK YOU FOR ALL OUR
KIND GIFTS AND CARDS. THEY WERE VERY MUCH
APPRECIATED.

XXX



IMPORTANT!

Year 5 Swimming
Week beg 20th January



WWII History Day
Thursday 6th February



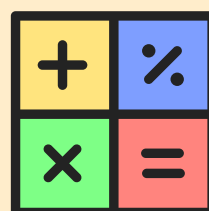
Breakfast with a Book
Wednesday 5th March

World Book Day
Thursday 6th March
See separate letters for all events



RELIGION

This term our RE topic will focus on the concept of 'Mission'. As part of the 'Come and See' scheme, the unit focuses on understanding the roles of mission in the life of the Church. It explores how Jesus' mission to spread the Good News continues through the work of the Church today. Our children will learn about the call to share faith, serve others, and live out the teachings of Jesus in everyday life. This topic encourages children to reflect on their own roles in spreading love, kindness, and faith in their community. We will also study the topics of 'Memorial Sacrifice' and 'Sacrifice' this term. Worship will commence weekly and this will allow us as class to take some quiet, reflective time to pray and think. This helps us to keep the question close to our hearts - 'What Would Jesus do?'



MATHS

We will be learning about Place Value, and using all 4 operations to develop our maths skills. We will be learning how to develop addition, subtraction, division and multiplication in a variety of worded problems including using measures and shapes. We will be working closely as Upper Key Stage 2, to ensure that the children in Year 6 are working towards maths skills that will help them in their SATs at the end of the year.

English



This term in English, we'll read the novel, 'Letters from the Lighthouse' by Emma Carroll. We'll use this historical narrative, which links to our history topic, to explore life in World War II. As well as developing our reading skills, with regards to making inferences and deductions, the text will be used as a stimulus to develop our skills in writing diary entries and newspaper reports. We will write from different viewpoints, and learn how to convey characters through the use of dialogue. In addition to writing in role, we will report on significant events from the text in the form of a newspaper report. Thus, learning about organisation and language features in journalistic writing. Finally, we will consider the novel as a whole, and share our thoughts and opinions.



Our Science big question this half term is: 'Why does nobody live on the moon?'

We will explore the solar system and the movement of planets. We will investigate day and night, the phases of the moon, and the concept of the Earth's rotation and orbit. Additionally, we will explore how we know the Earth is a sphere.



HISTORY AND GEOGRAPHY



'Our history topic for this half term will focus on: 'How WWII affected Manchester'. During this unit, our children will explore what life was like in Manchester both before and during WWII. They will learn about the city's role as an industrial powerhouse and the dramatic changes it faced, particularly during the Christmas Blitz of 1940. A key focus will be on Charles White, a Manchester native whose family was deeply affected by the bombings, providing a personal connection to the wartime experience. The children will investigate how propaganda, including figures like Lord Haw-Haw, influenced daily life. They will engage with both primary and secondary sources to deepen their understanding of the past. Finally, our wonderful historians will participate in an exciting history workshop that immerses them in 1940s Manchester, bringing our past to life in an unforgettable way.



PE

PE days for this half term are:

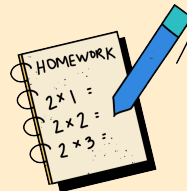
Year 5-Monday

Year 5/6-Thursday

Year 6-Tuesday

Child should arrive in school in their full, school PE kit.

NO JEWELLRY!



Homework

Homework will be set every FRIDAY to be completed by Wednesday.

This will be a mixture of Grammar, Maths, handwriting and timestables.

The children will receive spellings to learn ready for a test the following week.

Additional to this there will be MyMaths set each Monday to Monday.



Your child will receive two reading books per week. The children will have a set day that they change their books. Please sign your child's journal daily, so that we know that he/she has read to you. We recommend that the children read every night for 20 minutes. We cannot stress enough how much your child will benefit if they read daily. They will reap the rewards!

Reading a variety of literature, both to and with your child and asking questions and discussing the text will develop comprehension and will be a huge benefit to them. It is still very important to read with and hear your child read regularly. Your child may appear to read well to themselves, but they may be mispronouncing unfamiliar words to themselves which need correcting. Also, it is always useful to discuss the content of what your child is reading.



WATER BOTTLES

Please remind your children to take their water bottles home each evening and bring them back the following morning. Can you make sure they are clearly labelled with your child's name. **Only water is allowed!**

SATs

Thank you to everyone who attended the Sat's Parent meeting. The PowerPoint is now on our website.

Bootcamp

Bootcamp will begin on Tuesday 11th March and run until Wednesday 9th April. A letter has been sent out.