# St Bernadette's RC Primary School – Our Writing Journey Roadmap



#### **Immerse**

Children are immersed in text or example text. Who is the audience? How do we make the audience /spectators feel part of the story /performance? How do we reach that audience and hook them in? What is the purpose?

### Explore

Children to explore features of the text. Grammatical features. This can be done through colour coding and will form the toolkit for WW.

Text map and actions (T4W).

### **Explore More**

Drama, freeze frame, visitor into school, role play, conscience alley Children to explore more within the genre/text being focused on. These are useful techniques to delve deeper into a character's feelings, a point within the story

#### Practice

Practice write.
I do, we do, you do.
Teacher model using the skills
from previous lessons and
referring back to model text.

## Planning

Children to plan using boxing up template.

#### Skills

Children complete written activity based on grammatical features highlighted from explore lesson. These are skills which you want the children to include in the final piece.

# Composition

Children to compose

### Editing

Using editing stations or whole class focus depending on year group. Red pen/crayon should be

used to edit.

#### Publish

Children to publish final piece.