



St Bernadette's English Progression of skills in Writing EYFS

Nursery Composition						
Year / Term	Range of Writing	Vocabulary, Grammar & Punctuation	Planning	Drafting & Writing	Evaluating & Editing	Performing
Autumn Term	I will be able to add some marks to my drawings, which I give meaning to. For example: "That says mummy." I will be able to make marks on my picture to stand for my name. I can sing songs and say rhymes independently, for example, singing whilst playing.		I have developed manipulation and control when mark making I can explore different materials and tools safely		I enjoy sharing books with an adult. I pay attention and respond to the pictures or the words. I pay attention when listening to stories and respond to the pictures or the words I have favourite books and seek them out, to share with an adult, with another child, or to look at alone.	
Texts	Goldilocks and the 3 Bears The 3 little pigs The Enormous Turnip Don't hog the hedge We're going on a leaf hunt Kippers Birthday Dear Santa					
Spring Term	I will be able to write some or all of my first name. I will begin to write initial sounds as captions for drawings. I will use some of their print and letter knowledge in early writing such as a pretend shopping list.		I will use one handed tools such as scissors I will manage buttons, zips and pour drinks I will use a comfortable grip with good control when holding pens and pencils		I will ask questions about the book. I will make comments and share my own ideas. I will develop play around favourite stories using props.	
Texts	Kippers Snowy Day Sneezy the Snowman Nursery Rhymes					
Summer Term	I will be able to write my first name independently. I will be able to sequence a familiar story, using pictures or props to support. I can add captions to my pictures using initial sounds.		I will show preference for a dominant hand I will use scissors independently I will use a comfortable grip with good control when holding pens and pencils		I will engage in extended conversations about stories, learning new vocabulary. I will repeat new vocabulary in a context of a story. I will repeat words and phrases from familiar stories.	
Texts	Superhero Like You Non-Fiction – People Who Help Us					

	Hungry Caterpillar Minibeast Bop
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Reception						
Composition						
Year / Term	Range of Writing	Vocabulary, Grammar & Punctuation	Planning	Drafting & Writing	Evaluating & Editing	Performing
Reception Autumn Term	Lists, labels & captions Story writing (familiar stories) TFW Nursery Rhymes Gross Motor activities Fine motor activities Instructions Information Texts (TFW) Simple poems linked to topic	I will be able to write some letters in my name I will be able to form some letters and sounds linked with the phonics taught I will begin to recognise full stops.	I will be able to use provision to retell a story with support when needed.	I will be able to repeat a sentence back.	I will be able to show my writing to an adult.	I will be able to read my writing out loud.
Texts	ORT Stories The Smeds and the Smoos The Three Billy Goats Gruff Leaf Man Owl Babies Stickman					
Reception Spring Term	Story writing (TFW) Information writing (TFW) Life cycle Simple poems linked to topic Gross Motor activities Fine motor activities Story writing (fairy tales) (TFW) Instructions (TFW)	I will be able to write my name I will be able to form some lower case and capital letters correctly with support I will be able to write some of the reception common exception words I will be able to recognise full stops and start to use them.	I will be able to retell familiar story using the classroom provision.	I will be able to repeat a sentence before I try to write it down.	I will be able to show my writing to an adult and discuss together what is good about it.	I will be able to read my sentence out loud.
Texts	Lost and Found The Emperor's Egg Jack and the Beanstalk					

	The Gingerbread Man How to Grow a Beanstalk The Great Race –Chinese New Year.					
Reception Summer Term	Story writing (fantasy) (TFW) Life cycle (TFW) Simple poems linked to topic Recount Gross Motor activities Fine motor activities Story writing (TFW) Instructions (TFW)	I will be able to write my name I will be able to form some lower case and capital letters correctly. I will be able to spell words by identifying the sounds and then writing them down I will be able to write most of the Reception common exception words I will start to use a full stop when writing a sentence.	I will be able to use the classroom provision to retell familiar stories and to make up my own.	I will be able to repeat/hold a sentence before I write it down.	I will be able to re-read what I have written to check it makes sense.	I will be able to read my writing out to an adult.
Texts	Where the Wild Things Are Life Cycle Bog Baby Michael Recycle					