SCHOOL NAME: St Bernadette's Primary School

CONTACT NAME : Katie Owens

Thank you for registering your LiveSimply action plan.

The details you entered online are listed below.
Should you have any queries, please visit [cafod.org.uk/LiveSimplySchools](https://cafod.org.uk/campaign/livesimply-award/livesimply-award-for-schools) for the FAQs

Your **Live**Simply action plan Katie a3RQ2000000HmhlMAC

**Global Actions**

**Action 1 *Living in Solidarity main action***

1A) \_\_\_ We will take part in the CAFOD Big Lent Walk. The whole school will take part in a sponsored walk to raise funds for, and awareness of, CAFOD's work in supporting our global family. (Living in Solidarity)

**Global Faith element 1**

Faith can inspire pupils to live in solidarity by fostering a sense of community and shared responsibility. It encourages empathy, compassion, and a commitment to social justice.

**Global Learning element 1**

By taking part in actions that promote living in solidarity, pupils will learn valuable lessons about empathy, teamwork, and social responsibility. They will understand the importance of supporting others and the power of collective action in addressing social issues.

**How will you involve the wider community taking part in the action i.e. governors/families/parishioners/local people**

-Promote early by creating posters, social media and word of mouth.
- Collaborate with partner schools and the local parish.
- Host an assembly to make others aware of the event and how it will raise money for CAFOD and why.
- Make it accessible for all people by having easy playground routes and local area routes which are safe.
- Share stories of those that have been affected by CAFOD and how they have supported them.

**Would you like a CAFOD visitor to deliver an assembly/workshop to support your CAFOD fundraising action?** Yes we would like a CAFOD visitor

**Action 2**

2A) \_\_\_ We will speak out against global injustices (e.g. global food system, debt, climate) by taking part in current CAFOD campaign actions to stand in solidarity with our global (overseas) community. (Living in Solidarity)

**Global Faith element 2**

Faith can help pupils promote caring for our common home in several ways:
- faith teaches principles of stewardship, compassion, and respect for creation, encouraging pupils to see themselves as caretakers of our common home.
- incorporating prayer or reflection on nature can deepen their connection to the environment and inspire action.
- Pope Francis' message to all on caring for and protecting our common home.

**Global Learning element 2**

They will gain a deeper understanding of environmental issues, such as climate change and pollution. They will work collaboratively when caring for our common home whilst developing a sense of empathy for other people. They will also be able to acknowledge their own personal responsibility, fostering a sense of accountability.

**Action 3**

3C) \_\_\_ We will take part in Refugee Week, raising awareness and spending time in prayer for our fellow brothers and sisters forced to flee their homes overseas. (Living Simply)

**Global Faith element 3**

Catholic social teaching emphasises the dignity of every person and the call to care for the marginalised, encouraging pupils to support all people. Children can use their faith to have thoughtful prayer and reflection opportunities to reflect on experiences discussed in classrooms/assemblies so that they can understand the issues.

**Global Learning element 3**

- gain understanding of why people flee their homes (natural disasters, conflict).
- children will gain empathy as they understand challenges which other people are facing.
- cultural awareness for other people in our common home.



**Local Actions**

**Action 1**

1A) \_\_\_ We will create/maintain a link with a local care home, enabling our younger and older generations to share time together (e.g. talking, playing games such as dominos, learning more about the life of our older community, hearing top tips, singing to/with them, sending cards/letters). (Living Simply)

**Local Faith element 1**

- Catholic teaching empathises the inherent dignity of every individual, regardless of age. This understanding encourages pupils to treat elderly individuals with respect and compassion.
- recognising the value of older generations as sources of wisdom and guidance, inspiring pupils to learn from their experiences.
- prayer and reflection will hopefully strengthen the connection between the pupils and older generation within the community.

**Local Learning element 1**

- compassion and empathy (deeper understanding of feelings of others).
- respect for dignity (regardless of age or gender).
- gratitude (appreciation for what they have in their own lives, where they are right now in their stages of life).

**Action 2**

2A) \_\_\_ Inspired by Laudato Si' pupils will organise a litter pick in the community to protect wildlife and keep the local area tidy. Where possible, litter picked will be recycled appropriately. (You may wish to start your litter pick with a prayer.) (Living sustainably)

**Local Faith element 2**

- caring for God's creation, keeping the earth clean is part of being a good steward.
- a sense of solidarity, reminding all children taking part that they are working towards a common goal.
- remembering the message from Pope Francis in Laudato Si' and caring for our common home by looking after it as well as promoting how to.

**Local Learning element 2**

- teamwork will be learnt as pupils will work together to achieve a common goal.
- empathy as children will understand why they are litter picking and how it impacts on the environment as well as people/animals in our common home.
- more respect for nature and creation of the world and what lives in it and helps keep us alive.

**Action 3**

3C) \_\_\_ We will support our local homeless shelter. Pupils will find out what the shelter needs and then raise funds or gather the items required. (Living in Solidarity)

**Local Faith element 3**

Catholic teachings empathise the importance of serving others, inspiring children to take action and support those in need. Engaging in fundraising for the homeless fosters empathy, helping children understand the struggles faced by those experiencing homelessness. The faith highlights the joy that comes from helping others, encouraging children to find happiness in their charitable efforts.

**Local Learning element 3**

- develop a deeper understanding of the challenges faced by those experiencing homelessness, fostering empathy and compassion.
- learn about the dignity of every individual, reinforcing the idea that everyone deserves support and care.
- working together on fundraising projects teaches important skills in collaboration.



**School Actions**

**Action 1 – Living Simply main action**

1B) \_\_\_ We will hold a whole school art or photography competition, celebrating awe and wonder of God's creations. Depending on the age group we will either provide quotations from scripture to inspire the pupils, or they will choose one themselves to go with their art/photo. (Living simply)

**School Faith element 1**

The faith teaches that artistic talent is a gift from God, prompting children to use their creativity to honour him.

**School Learning element 1**

- they will develop a deeper understanding and appreciation for the beauty and complexity of the natural world.
- opportunity to express their thoughts and feelings through art, enhancing their creative skills.

**How will the school be involving the wider community in their Living Simply action**

- provide Art feedback from local artist in residence linked to the school.
- provide feedback from governors, parishioners and fellow partner schools.
- use social media to promote the event taking place within school.
- share with parents.

**Action 2 – Living Sustainably main action**

2C) \_\_\_ We will take action to Rethink, Refuse, Reduce, Reuse, Repair, Regift, Recycle. Pupils will be involved in implementing, raising awareness, and taking part in actions. (Living Sustainably)

**School Faith element 2**

Catholic teachings emphasise the responsibility to care for the environment, encouraging children to recognise that reducing waste is part of being good stewards of God's creation.

**School Learning element 2**

They will gain an understanding of the impact of waste on the environment, including issues like pollution and climate change. Promoting these ideas often involves teamwork, helping them appreciate the value of working together for a common goal.

**How will the school be involving the wider community in their Living Sustainably action**

- social media tweets from school account promoting our action.
- posters around school and community.
- recycling challenges in school and continued at home.
- assemblies for parents to join.

**Action 3**

3C) \_\_\_ Inspired by Laudato Si' we will help protect the environment by cutting our carbon footprint, encouraging walking/scooting/cycling to school and appreciating our environment (e.g. pupils to look for God's creations on their journey and share what they have spotted). (Living Sustainably)

**School Faith element 3**

Children learn that caring for the Earth is a responsibility for everyone to partake in. The faith teaches the importance of making ethical choices that positively impact the environment, fostering a sense of responsibility towards future generations.

**School Learning element 3**

They will understand the importance of caring for the Earth and their role in protecting the environment.



**Main Actions**

**Living** Simply

1B) \_\_\_ We will hold a whole school art or photography competition, celebrating awe and wonder of God's creations. Depending on the age group we will either provide quotations from scripture to inspire the pupils, or they will choose one themselves to go with their art/photo. (Living simply)

**Living** Sustainably

2C) \_\_\_ We will take action to Rethink, Refuse, Reduce, Reuse, Repair, Regift, Recycle. Pupils will be involved in implementing, raising awareness, and taking part in actions. (Living Sustainably)

**Living** inSolidarity

1A) \_\_\_ We will take part in the CAFOD Big Lent Walk. The whole school will take part in a sponsored walk to raise funds for, and awareness of, CAFOD's work in supporting our global family. (Living in Solidarity)

**School/Contact Details**

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Any queries please view our FAQ on [www.cafod.org.uk/LiveSimplySchools](http://www.cafod.org.uk/LiveSimplySchools) or email schools@cafod.org.uk