

Parents'
EYFS CURRICULUM
Workshop
2024

Reading

Why is it so important?



Reading in School

Guided Reading - How Does it Work?

- ✓ Groupings
- ✓ How often?
- ✓ Reading levels in Guided Reading

Don't forget -

- ✓ Read to your child as often as possible - it's never too soon
- ✓ Make it an enjoyable experience.
- ✓ Model how to read!
- ✓ Always praise your child's efforts.



Don't forget -

- ✓ Reading journals
- ✓ Picture cues
- ✓ Book changing days:

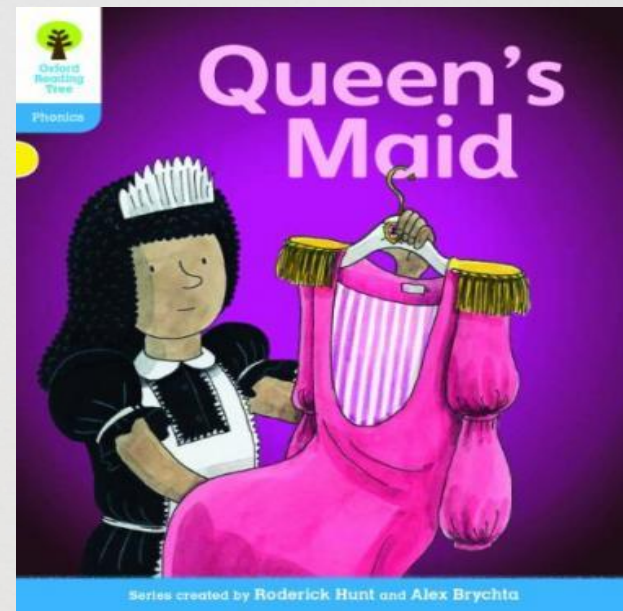
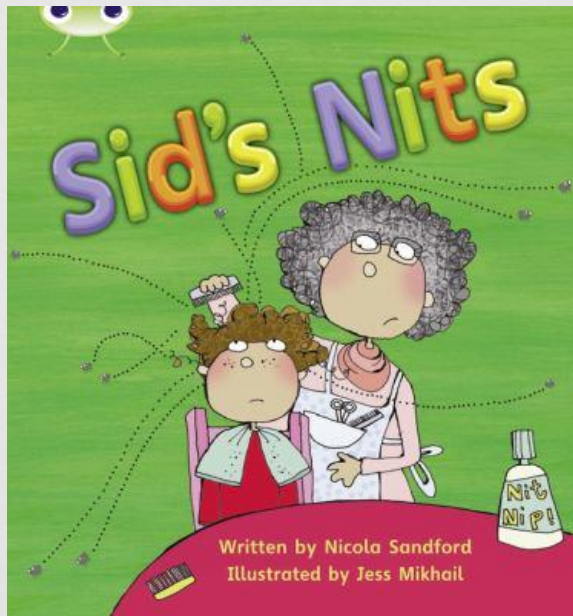
✓ Daffodils = Tuesday

✓ Buttercups = Wednesday



Application

Decodeable – matching my phonics



The phonics scheme we follow at St Bernadette's



The Characters



Each character has a different job, e.g.
...Listening Len, Segment with Seb, Blend with Bill, Write with Ron

Firm Foundations Phase 1

Listening – no flashcards allowed

Firm Foundations in Phonics

General Sound Discrimination		The Strands
Aspect 1	Environment Sounds	Tuning into sounds (auditory discrimination)
Aspect 2	Instrumental Sounds	Listening and remembering sounds (auditory memory and sequencing)
Aspect 3	Body Percussion	Talking about sounds (developing vocabulary and language comprehension).



Rhyming Aspect 4

The sounds at the end of the word are the same

No flashcards allowed



Rhythm Aspect 5

Lots of chunks/ syllables in a word

No flashcards allowed



Alliteration Aspect 6

The beginning sound we can hear in a word

No flashcards allowed



Oral Blending and Segmenting Aspect 7

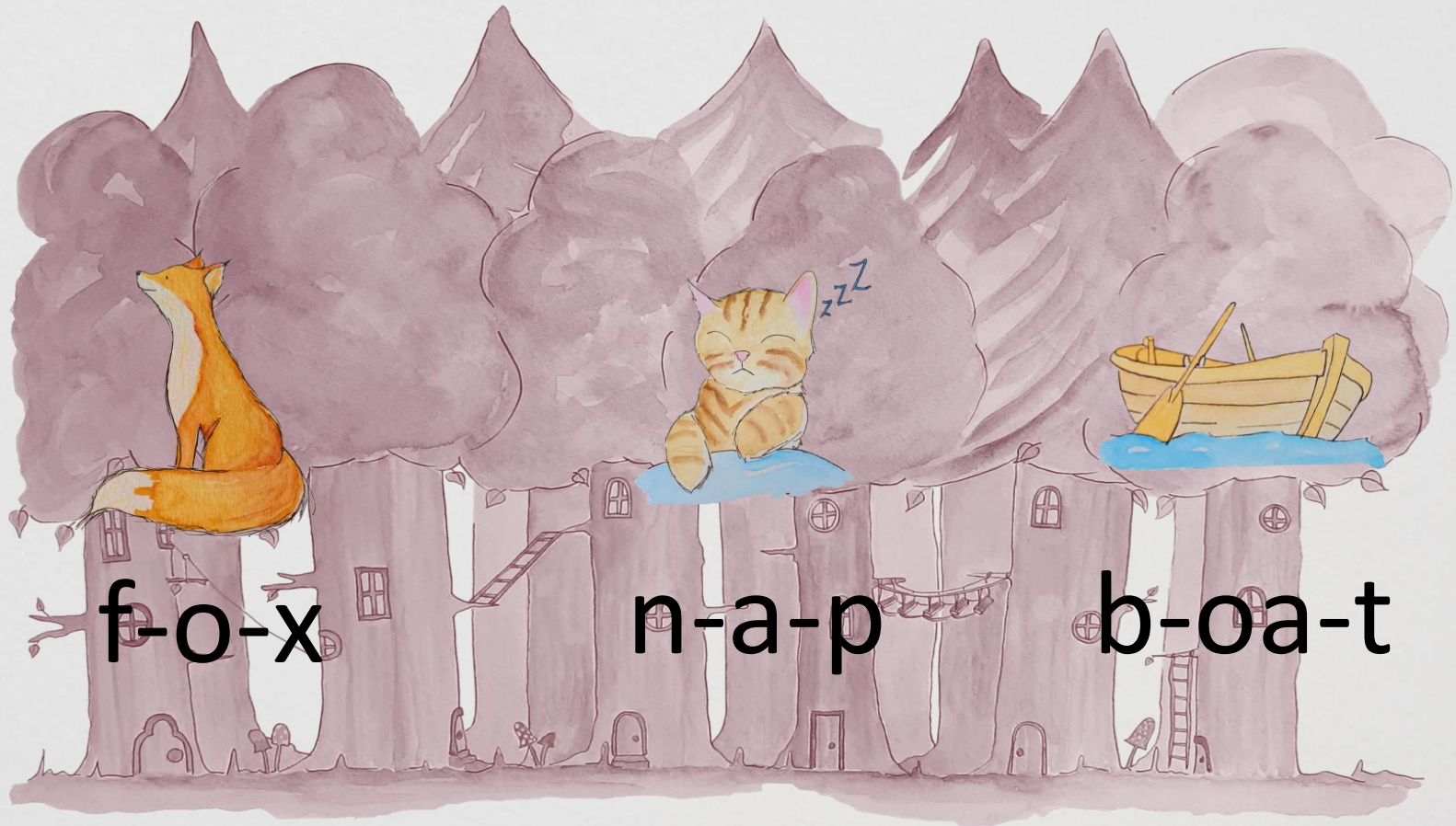
All the sounds we can hear in a word

No flashcards allowed



A phoneme

A sound we can hear in a word



Schwa – ing

Saying the sounds clearly without 'uh'



s



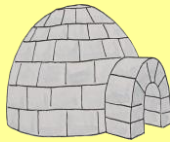
a



t



p



i



n



m



d

Schwa = uh sound.

These sounds do **not** have an uh sound e.g. 's' not suh, 't' not tuh, 'n' not nuh

Example pronunciation of the sounds: <https://youtu.be/K6gpaMrpits>

A grapheme

The spelling we can see



The Basics 2

Listen, Recognise, Build, Read, Write
3 sounds only



Week	Recognise Spellings for the Sounds
1	s a t p
2	i n m d
3	g o c k
4	ck e u r
5	h b f l
6	ll ff ss



The Basics 3

Listen, Recognise, Build, Read, Write
3 sounds only



Week	Spellings for the Sounds
1	j v w x
2	y z zz qu
3	ch sh th ng
4	ai ee igh oa
5	oo oo ar or
6	ur ow oi er
7	ure ear air



Tricky Words

“If it’s in **blue**, we’ll give you a clue!”

I to no go into

he she me be we

Non-decodeable words that children learn to sight read.

Please practice these at home



Nonsense Words

All Phases

tish

shig

sheb

shab

Also known as silly or alien words.

- Practise segmenting and blending any sounds together to make a word
- Preparation for phonics screening in Year 1



What will we do?

- ✓ Teach your child phonics 5 x a week following specific consistent steps in teaching
- ✓ Monitor and assess your child to ensure they keep up with phonics
- ✓ Keep you informed
- ✓ Share ideas, games and resources for you to play at home
- ✓ Share apps/ websites with you to download

What can you do?

- ✓ Talk to your child about the new learning for the week – ask them to teach it to you – little and often
- ✓ Play games and resources with your child – little and often
- ✓ Download apps and log on to websites with your child
- ✓ A reminder of some Online Phonics Games:

[Phonics Play](#)

[Phonics Bloom](#)

Development of Writing

- ▶ Readiness to write should involve the brain and body being in sync with each other.
- ▶ To be able to write your brain needs to have control over your fine muscles but also it needs to know where it's arms, hands and fingers are!



Development of Writing



An x ray of a developed hand (around the age of 7) compared to an EYFS age child's hand is pretty informative. Also occupational therapists issue fantastic advice on how to develop handwriting in an age appropriate way matched to children's physical development.

Maths - What is Number Sense?

'Number sense' is a term that refers to a set of skills that help us work with numbers. This isn't based on **number recognition** or memorising words, it's about helping a child's **understanding** of Mathematical concepts.

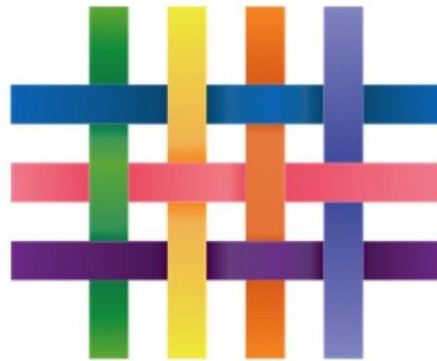
Helping your child develop their number sense at home might seem like a tricky task but as you can imagine, they may already be comfortable with some of these mathematical ideas.

Maths – What is Number Sense?

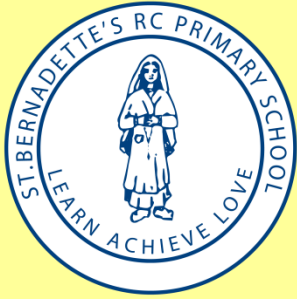
Practical learning activities are very important in the development of number sense. There are many simple, effective ideas you can use with your child at home, to help promote their knowledge and confidence with Maths.



Tapestry



TAPESTRY
ONLINE LEARNING
JOURNAL



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