



SUPERSONIC

Phonic Friends

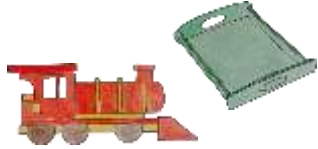
Parent Newsletter

The Higher Levels Choose to Use Group 1



This group's Choose to use spellings

ai and ay



ee and ea



igh and ie



oa and oe



oo and ue



train and tray

sweet and cream

bright and pie

float and toe

spoon and glue

Build, Read & Write Spell Frames

ai	ay	ee	ea	igh	ie	oa	oe	oo	ue
paint	stay	sweet	cream	fright	pie	float	toe	swoop	glue
brain	clay	queen	dream	right	die	toast	aloe	spoon	blue
rain	tray	green	treat	bright	lie	roast	doe	boost	clue
train	play	three	steam	sight	tie	coast	hoe	droop	flue
sprain	spray	speech	stream	lightning	magpie	soap	foe	scoop	true
snail	pray	street	scream	flight		croak	Joe	broom	fondue

Choose to Use Rule

Hear In the middle choose to use /ai/ & Hear it at the end choose to use /ay/.	Write with both spellings, have a good look and see. Which one looks like the right spelling for me?	Hear In the middle choose to use /igh/ & Hear it at the end choose to use /ie/.	Hear In the middle choose to use /oa/ & Hear it at the end choose to use /oe/.	Write with both spellings, have a good look and see. Which one looks like the right spelling for me?
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Tess' Tricky Words



their people Mr Mrs

Sid's Cheeky Challenge



Can you make a silly sentence with all the words above?

Next group Choose to Use Spellings ~ Split digraph

ai, ay and a_e	ee, ea and e_e	igh, ie and i_e	oa, oe and o_e	oo, ue and u_e
train, tray & cake	sweet, cream & delete	bright, pie & bike	float, toe & rose	spoon, glue & flute



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The Higher Levels Choose to Use Group 2



This group's Choose to use spellings

ai, ay and ae 	ee, ea and ee 	igh, ie and ie 	oa, oe and oe 	oo, ue and ue 
train, tray & cake	sweet, cream & delete	bright, pie & bike	float, toe & rose	spoon, glue & flute

Choose to Use Rule

Hear In the middle choose to use /ai/ or /ae/ & Hear it at the end choose to use /ay/.	Hear In the middle choose to use /ee/ or /ea/ or /ee/ & Hear it at the end choose to use /ee/ or /ea/	Hear In the middle choose to use /igh/ or /ie/ & Hear it at the end choose to use /ie/.	Hear In the middle choose to use /oa/ or /oe/ & Hear it at the end choose to use /oe/.	Hear In the middle choose to use /oo/ or /ue/ & Hear it at the end choose to use /oo/ or /ue/.
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Write with both spellings, have a good look and see.
Which one looks like the right spelling for me?

Tess' Tricky Words



their people Mr Mrs
oh these friend asked
Sid's Cheeky Challenge



Can you make a silly sentence with all the pictures above?

Next group Choose to Use Spellings

oi and oy 	ur and ir 	ow and ou 	or and aw 	w and wh 
coin & toy	burp & third	cow & shout	corn & claw	web & whale



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The Higher Levels Choose to Use Group 3




This group's Choose to use spellings

oi oy	ur ir	ow ou	or aw	w wh
				
coin & toy	burp & third	clown & shout	corn & claw	web & whale


Build Read Write Words

oi	oy	ur	ir	ow	ou	or	aw	w	wh
coin joint spoil boil toilet soil	boy toy enjoy destroy cowboy annoy	burp surf turnip curl burst church	skirt bird Sir girl third squirm	clown frown shower cow town crown	out cloud amount shout pound sound	torch porch sport north corn storm	hawk crawl paw straw draw claw	waiter wave wood wind	white wheel whale whisper whisker whirlpool


Choose to Use Rule

Hear In the middle choose to use /oi/ & Hear it at the end choose to use /oy/.	 <p>Write with both spelling, have a good look and see. Which ones looks like the right spelling for me?</p>
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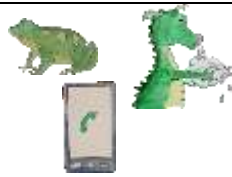

Tess' Tricky Words

 <p>their people Mr Mrs oh these friend asked where today once</p>

Sid's Cheeky Challenge

 <p>Can you make a silly sentence with all the pictures above?</p>
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Next group Choose to Use Spellings

air and are	n and kn	r and wr	f, ff and ph	or, aw and au
				
fair & hare	nose & knit	rose & write	frog, huff & phone	corn, claw & haunt



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The Higher Levels Choose to Use Group 4



This group's Choose to use spellings

air and are	n and kn	r and wr	f, ff and ph	or, aw and au
				
fair & hare	nose & knit	rose & write	frog, huff & phone	corn, claw & haunt

Build Read Write Words

air	are	n	kn	r	wr	f/ff	ph	or/aw	au
hair fair pair chair lair airport	care share spare square hare flare	nose night nail north nest net	knight knit knot knife knee knock	rose ring rope rake rain right	write wren wrench shipwreck wrist wrap	frog flag frown whiff sniff cliff	dolphin phonics alphabet phone elephant graph	sport torch corn draw paw hawk	author haunt August applaud launch

Choose to Use Rule

Write with both spellings, have a good look and see.
Which one looks like the right spelling for me?

Tess' Tricky Words








their people Mr Mrs oh these friend asked where today once
could should would called

Sid's Cheeky Challenge

Can you make a silly sentence with all
the words above?

Next group Choose to Use Spellings

n kn and gn	or, aw, au and ore	ee, ea, ee and ey	ee ea ee ey and y	oo ue u_e and ew
				
nose, knit & gnome	corn, claw, haunt & core	sweet, cream, delete & key	sweet, cream, delete, key	moon, glue, flute & flew



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The Higher Levels Choose to Use Group 5



This group's Choose to use spellings

n kn and gn	or, aw, au and ore	ee ea ee ey y	oo ue ue and ew
			
nose, knit & gnome	corn, claw, haunt & core	sweet, cream, delete, key & cheeky	moon, glue, flute & flew

Build Read Write Words

n	kn/gn	or/aw	au/ ore	ee/ea	e-e	ey/y	oo ue	ue	ew
nose night nail north nest net	knight knit knot gnome gnat gnarl gnaw	sport torch corn porch draw paw hawk	author haunt launch sore score core chore	sweet queen green leaf dream cream sea	concrete delete swede athlete trapeze	happy cheeky dirty key trolley donkey	boost droop swoop clue blue true	June flute prune plume flume dude	grew blew shrew screw drew flew

Choose to Use Rule

Write with all spellings, have a good look and see.
Which one looks like the right spelling for me?



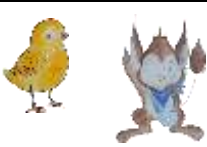

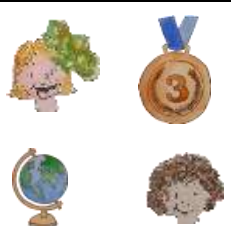


Tess' Tricky Words



their people Mr Mrs oh these friend asked where today once
could should would called
looked son says want

Next group Choose to Use Spellings

air, are and ear	ur, ir and or	ch and tch	j and dge	ur, ir, or and er
				
chair, hare & bear	burp, third & world	chick & Mitch	jam & bridge	burp, third, world & perm



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Parent Newsletter

The Higher Levels Choose to Use Group 6



This group's Choose to use spellings

air, are and ear	ur, ir and or	ch and tch	j and dge	ur, ir, or and er
chair, hare & bear	burp, third & world	chick & Mitch	jam & bridge	burp, third, world & perm

Build Read Write Words

air	are	ear	ur	ir	or	ch	tch	j	dge	ur	ir	or	er
fair pair hair chair lair	square hare share spare care flare	bear wear tear pear	burp surf burst turnip curl church	third girl bird skirt	word worm world work	chick chop church chimp champ	witch Mitch itch pitch stitch	jam jog jet jump jumper	bridge lodge wedge hedge badge	burp surf burst turnip curl	third girl bird skirt	word worm world work word	perm her server alert

Choose to Use Rule

Write with all spellings, have a good look and see.
Which one looks like the right spelling for me?



Tess' Tricky Words



their people Mr Mrs oh these friend asked where today once
could should would called looked son says want
after half only with

Sid's Cheeky Challenge



Can you make a silly sentence with the pictures and word above?

Next up - The Higher Levels Switch it Spell Sounds
Looks the same - sounds different



Switch it with Mitch