

Year 2 Calculation Evening

Tuesday 20th November



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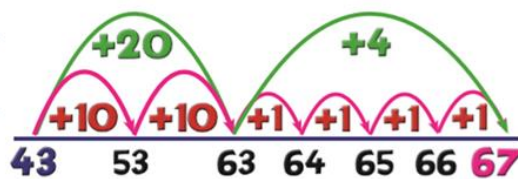
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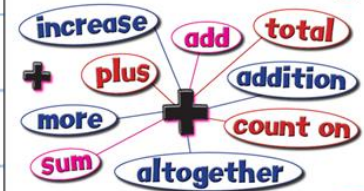
Addition

A3: Forwards Jump

$$43 + 24 = 67$$

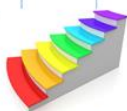


Addition Vocabulary



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Start with the biggest number (easier to add the smaller number)

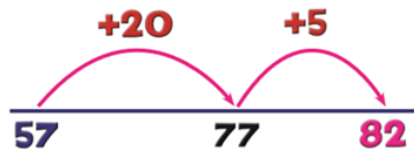
Jump on the tens and ones

Label the jumps

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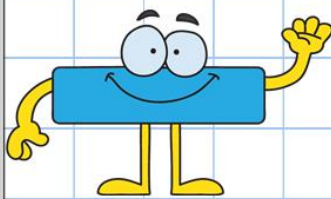
A3a: Forwards Jump

$$57 + 25 = 82$$



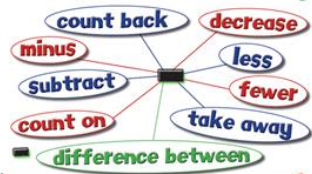
Important Skills-
partitioning the tens and ones
counting forwards in steps of ten and one
labelling the jumps carefully

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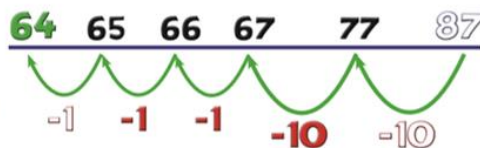
Subtraction

Subtraction Vocabulary



Subtraction is the inverse of addition so everything we do is the opposite.

S6: Backwards Bounce

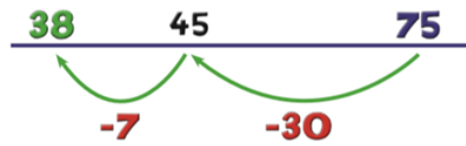


$$87 - 23 = 64$$



Start with the biggest number
Bounce back the tens and ones
Label the bounces

S7: Backwards Jump



$$75 - 37 = 38$$

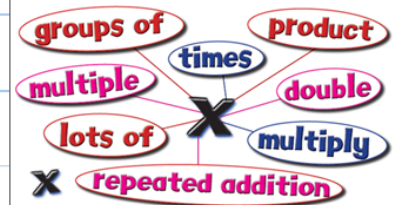
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Important Skills-
partitioning the tens and ones
counting backwards in steps of ten and one
(particularly after a multiple of 10 eg.
41,40, 39)
labelling the jumps carefully

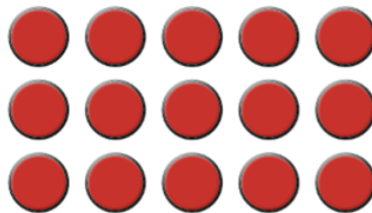


Multiplication

Multiplication Vocabulary



M3: Arrays



$$3 \times 5 = 15 \text{ or } 5 \times 3 = 15$$

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Arrange the objects into rows and
columns

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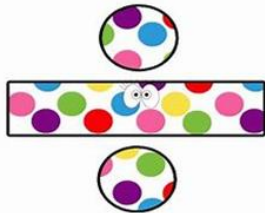
Important Skills

Know the times tables 2, 5 and 10 (don't work these out)

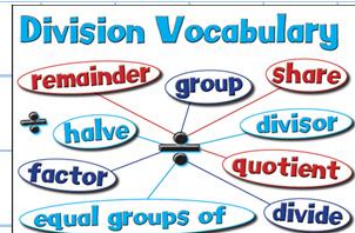
For any other multiplications, draw the array as neatly as possible.

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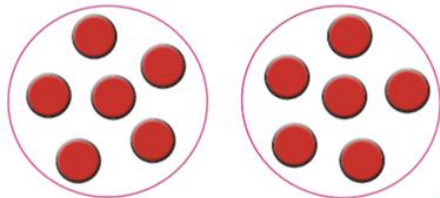
Division



D3: Division as Sharing

$$12 \div 2 = 6$$

"If I share 12 into 2 equal amounts, how many in each group?" Answer: 6



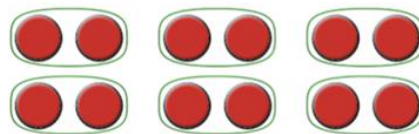
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D4: Division as Grouping

$$12 \div 2 = 6$$

"How many groups of 2 can I fit into 12?" Answer: 6



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draw the groups

share the objects

how many in each group?

draw the groups

how many groups?

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Important Skills

Know the division facts in 2, 5 and 10 times table (don't work these out)

For any other divisions, draw the working out as neatly as possible.