**UKS2 Curriculum Writing Map**

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| **Year A** | **Autumn 1**  **What happened when the Romans left Britain? (History)**  **What materials did the Romans use to build? (Science)** | **Autumn 2**  **Were Vikings really Raiders? (Geography)**  **How have living things changed over time? (Science)** | **Spring 1**  **Is South Africa the Rainbow Nation? (Geography)**  **How different will you be when you are as old as your grandparents? (Science)** | **Spring 2**  **Will you ever see the water you drink again? (Geography)**  **Do all living things have senses? (Science)** | **Summer 1**  **How did the Greeks change the World? (History)**  **Can you feel the force? (Science)** | **Summer 2**  **Who were the Mayans? (History)**  **Is it possible to see in the dark? (Science)** |
| **Anglo-Saxon Boy** | **Darwin’s Dragon** | **Journey to Jo’Burg** | **Pig Heart Boy** | **Apollo and the Chimera**  **Pandora’s Box**  **Hercules** | **In the Shadows** |
| Recount (Diary entry in role)  Prologue  Writing in bias context | Recount (Newspaper report)  Describe (Non-chronological report) | Biography  Autobiography  Recount (diary, letter) | Setting description  Witness statement  Monologue  Persuade (balanced argument) | Narrative (Greek myth) | Narrative (suspense story)  Describing settings, characters and atmosphere.  Dialogue to convey character and advance the action |

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| **Year B** | **Autumn 1**  **Is Brazil like Bury? (Geography)**  **Could you and your pet live in the Brazilian Rainforest? (Science)** | **Autumn 2**  **Where did all the mills go? (History)**  **Could we survive without electricity for 1 day? (Science)** | **Spring 1**  **(History)**  **Why does nobody live on the moon? (Science)** | **Spring 2**  **Are maps still useful? (Geography)**  **Do all plants and animals start life as an egg? (Science)** | **Summer 1**  **Changing role of women? (History)**  **How could you be the next Jill Scott? (Science)** | **Summer 2**  **Why are mountains marvellous? (Geography)**  **Are all changes irreversible? (Science)** |
| **Kensuke’s Kingdom** | **The Day the Smog came (T4W)** | **The Great Kapok Tree**  **Highwayman (poem)** | **The Day the Crayons Quit** | **Zoo** | **The Goalkeepers Revenge** |
| Newspaper report  Playscript  Diary entry | Non-chronological report  Balanced argument  Narrative (Quest story) | Haiku poem  Newspaper report, leaflet, biography | Persuasion, letter writing, dialogue | Balanced argument  Persuasive writing  Non-chronological report | Narrative  Explanation text |