**UKS2 Curriculum Writing Map**

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| **Year A**  | **Autumn 1** **What happened when the Romans left Britain? (History)** **What materials did the Romans use to build? (Science)** | **Autumn 2** **Were Vikings really Raiders? (Geography)****How have living things changed over time? (Science)**  | **Spring 1** **Is South Africa the Rainbow Nation? (Geography)** **How different will you be when you are as old as your grandparents? (Science)** | **Spring 2** **Will you ever see the water you drink again? (Geography)****Do all living things have senses? (Science)**  | **Summer 1** **How did the Greeks change the World? (History)** **Can you feel the force? (Science)** | **Summer 2** **Who were the Mayans? (History)****Is it possible to see in the dark? (Science)**  |
| **Anglo-Saxon Boy**  | **Darwin’s Dragon** | **Journey to Jo’Burg** | **Pig Heart Boy** | **Apollo and the Chimera****Pandora’s Box****Hercules** | **In the Shadows**  |
| Recount (Diary entry in role)PrologueWriting in bias context | Recount (Newspaper report)Describe (Non-chronological report) | BiographyAutobiographyRecount (diary, letter) | Setting descriptionWitness statementMonologuePersuade (balanced argument) | Narrative (Greek myth) | Narrative (suspense story)Describing settings, characters and atmosphere.Dialogue to convey character and advance the action |

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| **Year B** | **Autumn 1** **Is Brazil like Bury? (Geography)**  **Could you and your pet live in the Brazilian Rainforest? (Science)** | **Autumn 2** **Where did all the mills go? (History)****Could we survive without electricity for 1 day? (Science)**  | **Spring 1**  **(History)**  **Why does nobody live on the moon? (Science)** | **Spring 2** **Are maps still useful? (Geography)****Do all plants and animals start life as an egg? (Science)**  | **Summer 1** **Changing role of women? (History)** **How could you be the next Jill Scott? (Science)** | **Summer 2** **Why are mountains marvellous? (Geography)** **Are all changes irreversible? (Science)**  |
| **Kensuke’s Kingdom** | **The Day the Smog came (T4W)** | **The Great Kapok Tree****Highwayman (poem)** | **The Day the Crayons Quit** | **Zoo** | **The Goalkeepers Revenge**  |
| Newspaper reportPlayscriptDiary entry | Non-chronological reportBalanced argumentNarrative (Quest story) | Haiku poemNewspaper report, leaflet, biography  |  Persuasion, letter writing, dialogue  | Balanced argumentPersuasive writingNon-chronological report  | NarrativeExplanation text |