Meet the Teacher

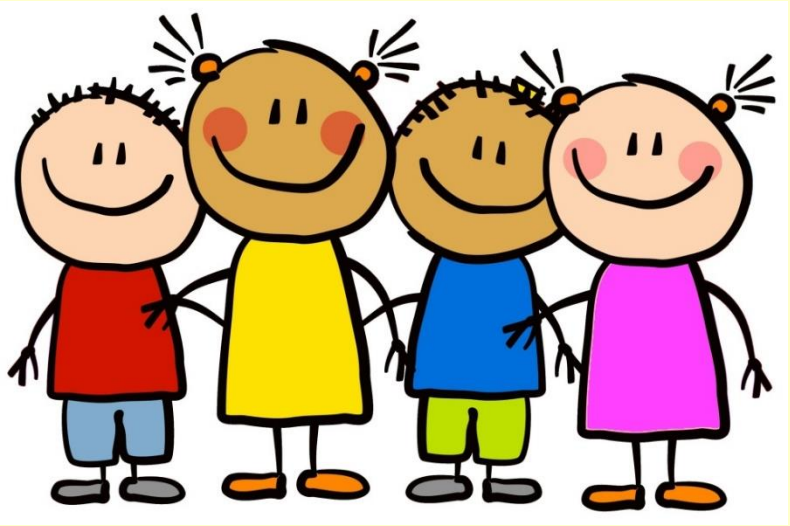
Mrs Hallsworth

How does the split Y1/2 class work?

- All learning is to the children's needs.

- Work is **differentiated just like any other class** so that it is supporting and challenging the children appropriately.

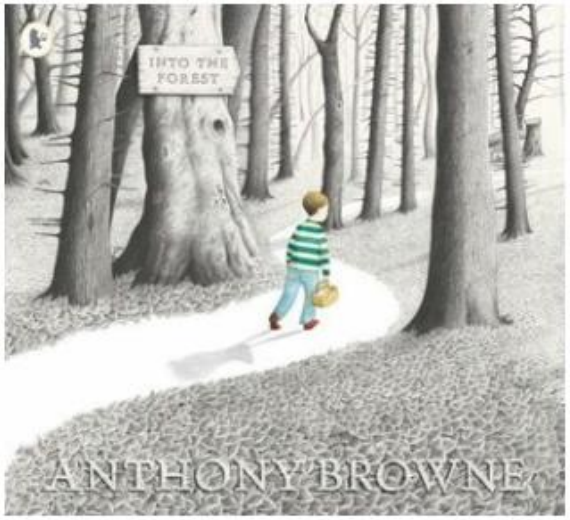
- Children are streamed for Phonics and Maths.



Our class saint is **St Joseph**.

Our class artist is **Claude Monet**.

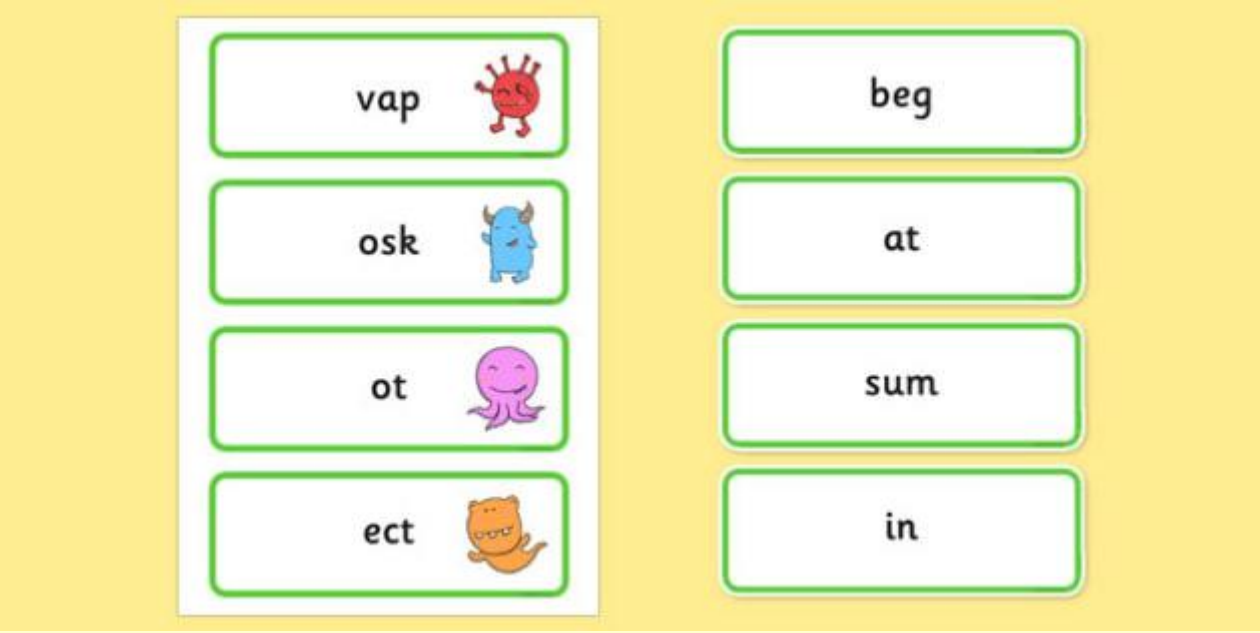
Our class author is **Anthony Browne**.



Our Class Scientist is Jane Goodall

Year 1 Phonics

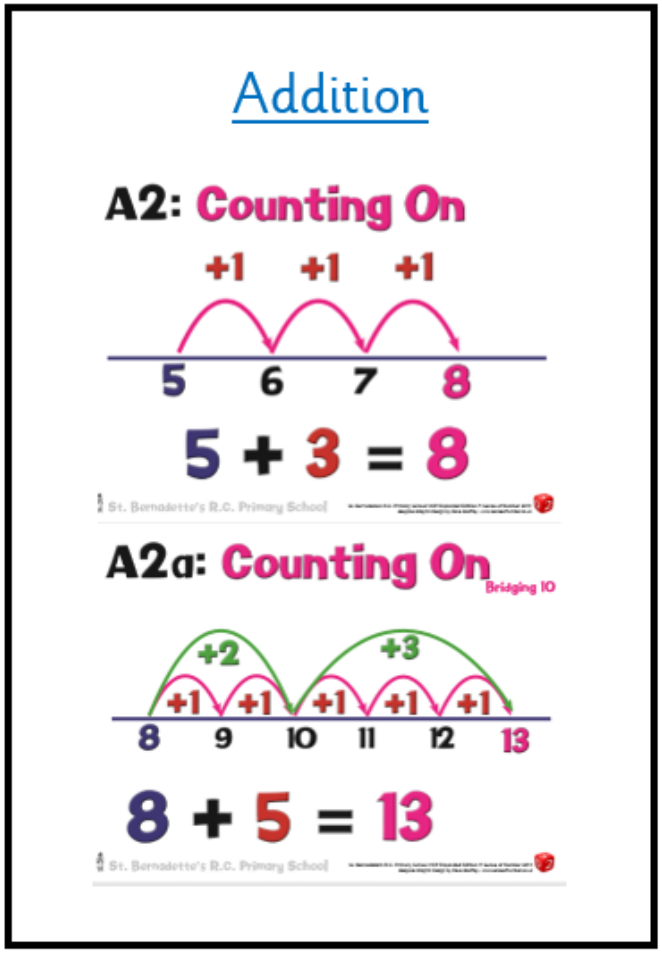
- Tested in June on 20 real words and 20 ‘alien’ words.
- 32/40
- Practice papers
- Will be a focus on this for Y1 nearer the time.

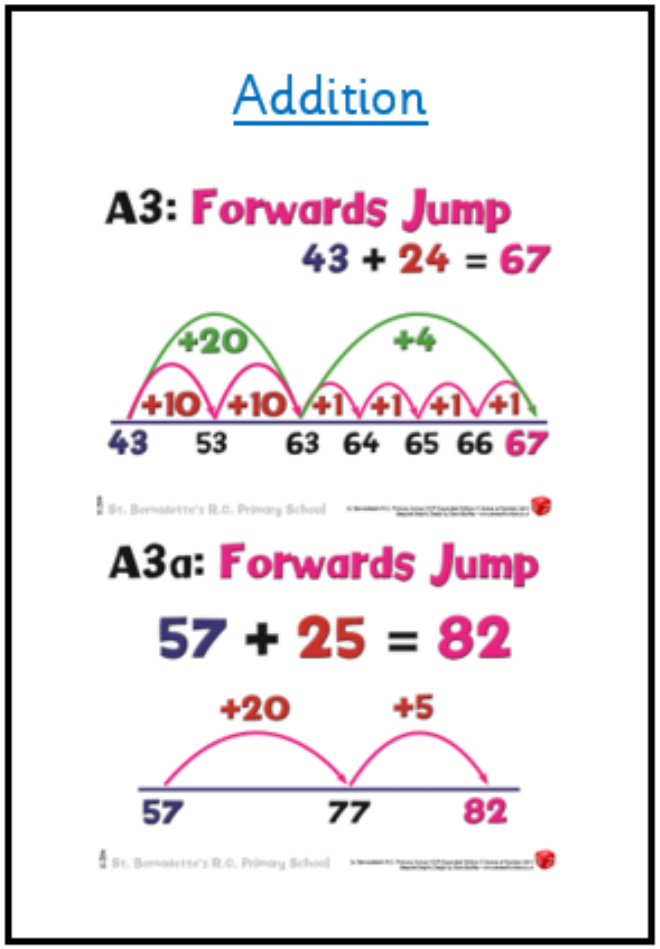


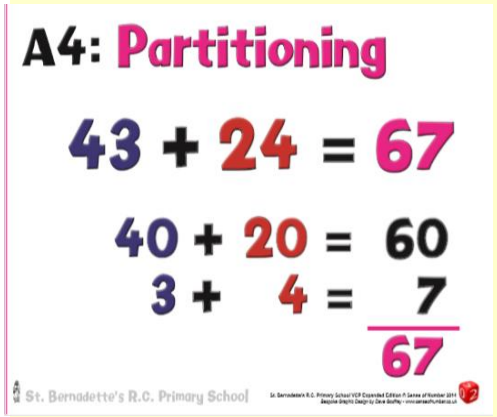
Y2

- In 2017 the Department for Education announced that the KS1 (Year 2) SATs will be made non-statutory from 2023.
- No SATS will be sat in Y2 this year.
- We will use NFER assessments, the same as Years 1-5.
-
- SATS papers will be used to back up teacher judgements.

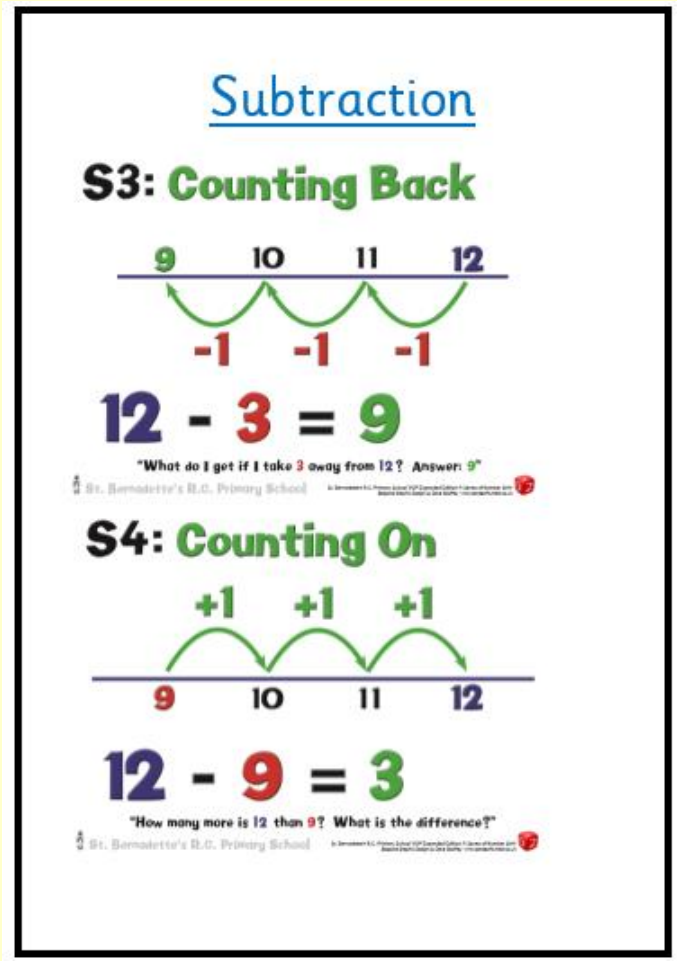
Addition

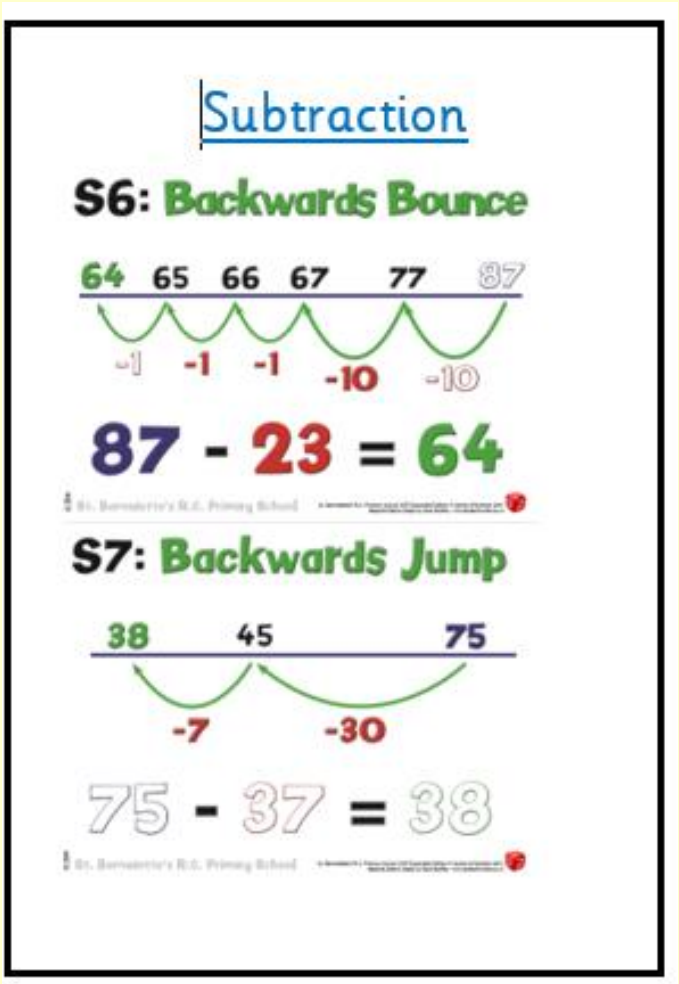

Addition
A2: Counting On
+1 +1 +1
5 6 7 8
5 + 3 = 8
St. Bernadette's R.C. Primary School
A2a: Counting On
Bridging 10
+2 +3
+1 +1 +1 +1 +1
8 9 10 11 12 13
8 + 5 = 13
St. Bernadette's R.C. Primary School


Addition
A3: Forwards Jump
43 + 24 = 67
+20 +4
+10 +10 +1 +1 +1 +1
43 53 63 64 65 66 67
St. Bernadette's R.C. Primary School
A3a: Forwards Jump
57 + 25 = 82
+20 +5
57 77 82
St. Bernadette's R.C. Primary School

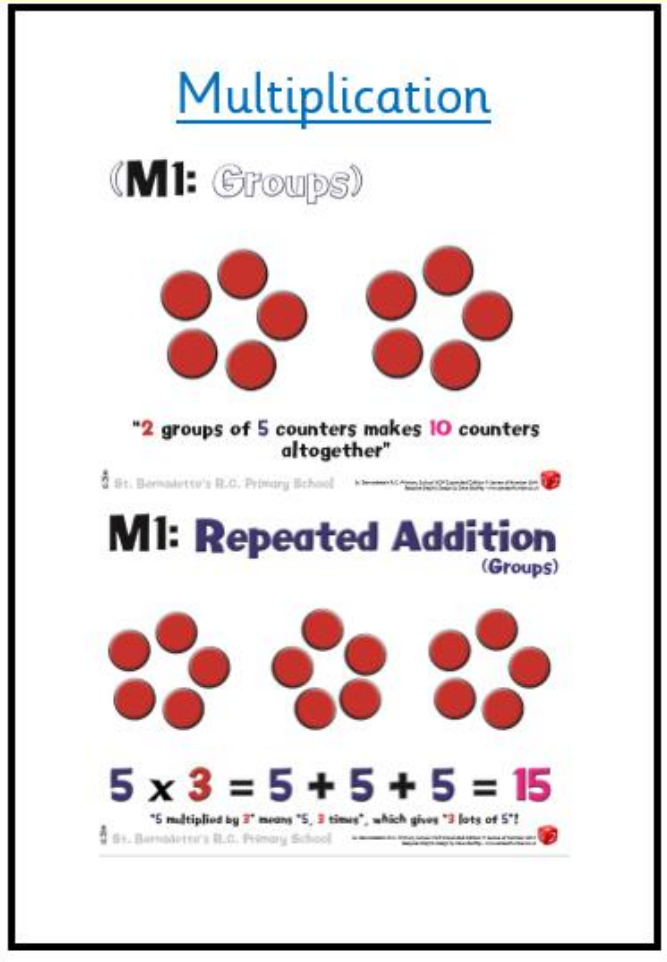

A4: Partitioning
43 + 24 = 67
40 + 20 = 60
3 + 4 = 7
67
St. Bernadette's R.C. Primary School

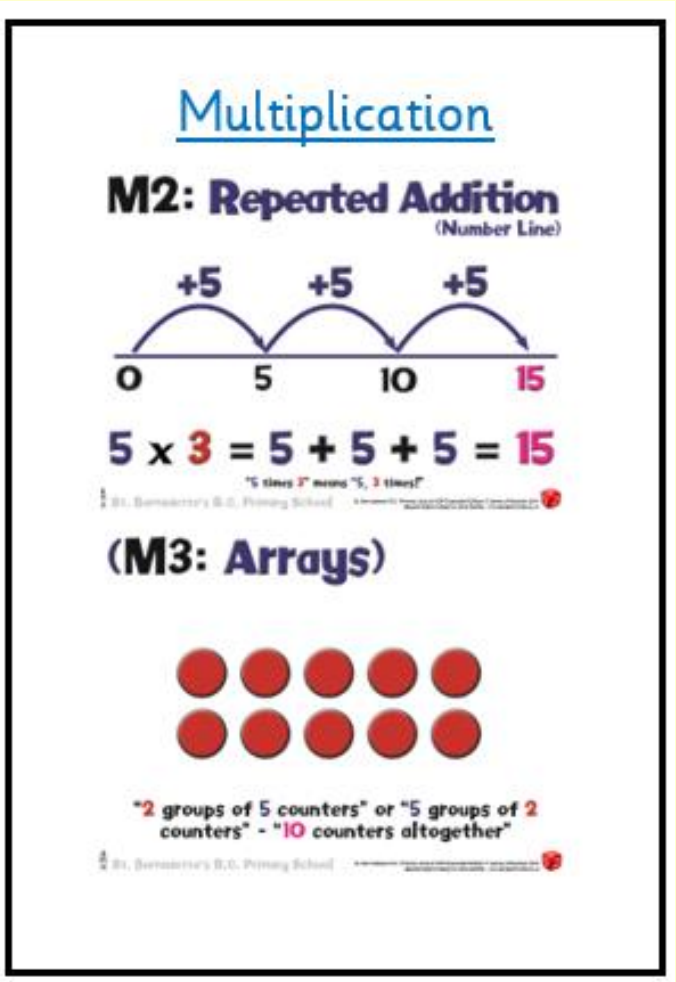
Subtraction

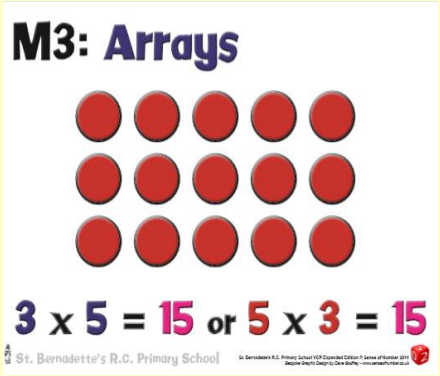




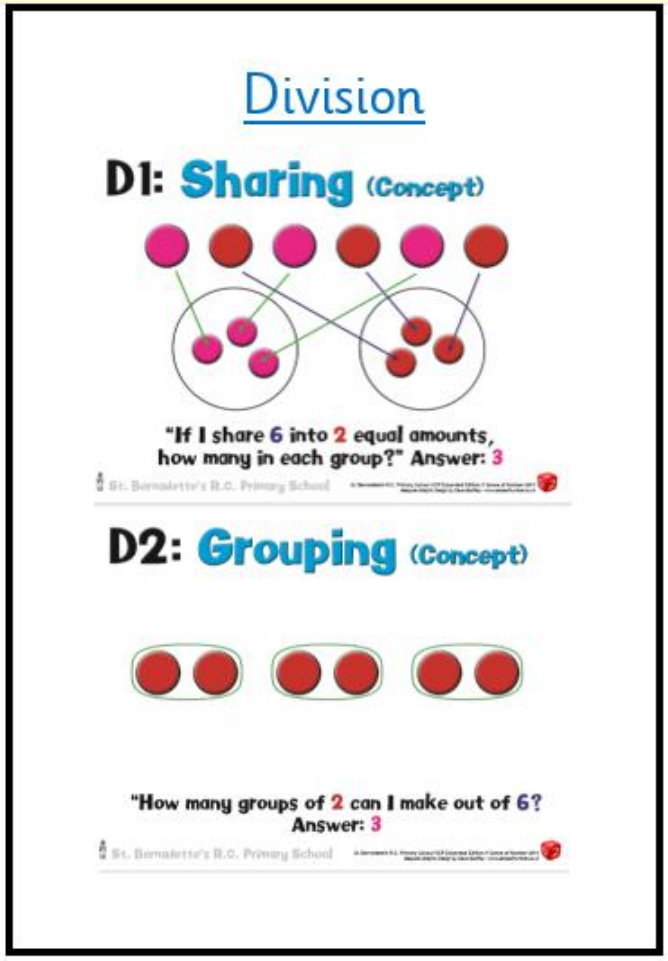
Multiplication

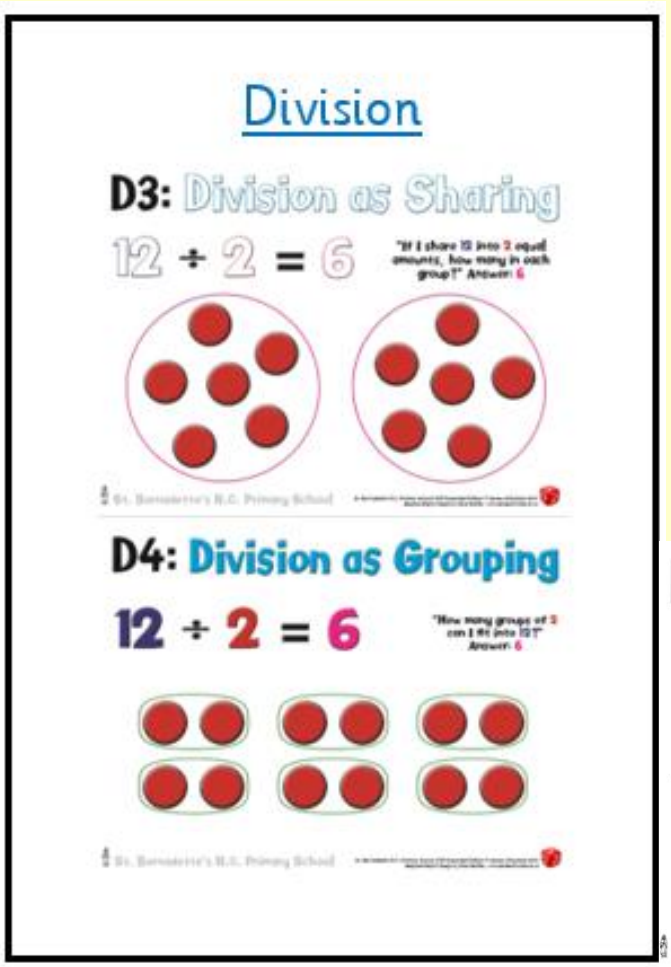


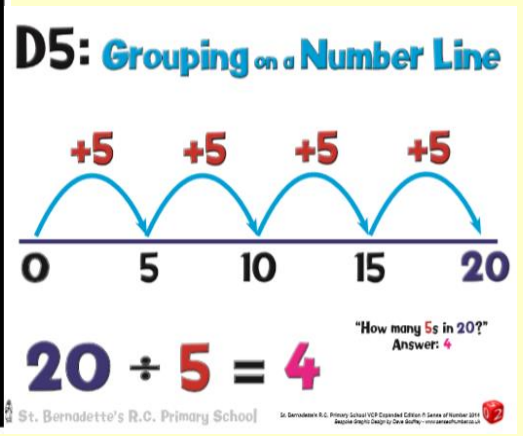




Division


Division
D1: Sharing (Concept)
"If I share 6 into 2 equal amounts, how many in each group?" Answer: 3
St. Bernadette's R.C. Primary School
D2: Grouping (Concept)
"How many groups of 2 can I make out of 6? Answer: 3
St. Bernadette's R.C. Primary School


Division
D3: Division as Sharing
12 ÷ 2 = 6
St. Bernadette's R.C. Primary School
D4: Division as Grouping
12 ÷ 2 = 6
St. Bernadette's R.C. Primary School


D5: Grouping on a Number Line
+5 +5 +5 +5
0 5 10 15 20
"How many 5s in 20?" Answer: 4
20 ÷ 5 = 4
St. Bernadette's R.C. Primary School

Topics

- **Our Geography-based topic is about Manchester**

We will think about the human and physical features found in Manchester and our local area using maps, atlases and field work.

- **Our History-focused topic is all about Toys**

We will explore what toys were like in the past and will know how they are different from today. We will play with toys, old and new.

Topics

- **Spring Term Topics:**

Why is Britain great?

How do farms help us?

- **Summer Term Topics:**

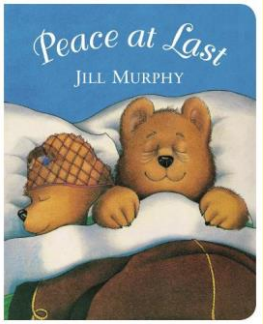
Compass Points!

- If you have any resources/ know anyone with links to our topics, please let me know so we can make them as exciting as possible!

- All information about topics, will be sent in the letters at the start of each new term (and can be found on the web site)

Science

- We will learn about Animals including Humans, Materials and Living Things and their Habitats through our first topic, 'What's Wrong with Mr Bear?' which is linked to our work on Peace at Last.



- After half term, we will explore, Animals including Humans and Living Things and their Habitats through our topic, 'Would you see a Cactus in a Rainforest?

Homework

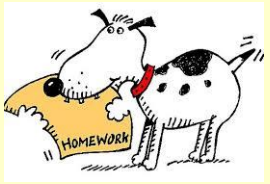
- **Maths**

This is different for Y1 and Y2 children.

Maths consolidation or pre-teaching via MyMaths.

Set each Friday, to be completed by the following Friday.

Homework is sent home on a Friday and is to be handed in the following Friday. (Please ensure it has a name on!)



- **Spellings**

No more spelling tests! A letter was sent home on Monday about this.

- Little or no improvement in their spelling in other writing.
- Stressful and unnecessary pressure on both children and parents.
- Phonics lessons informally assess through daily practice of spellings linked to he phonics focus.
- Parent Newsletters for each Phonics phase are available on the school website.

Reading

- 2 paper books
-
- Please sign the journal
- Please return books on Tuesday
- Send in journal every day
- Home books should be a comfortable level
- Challenge at school
- Books are changed once a week - Tuesday

How you can help at home

- Promote independence – getting changed, looking after belongings.
- Reading
- General reading, writing and maths
- Manners

AOB

- PE – Monday and Thursday. Please ensure full kit and sensible shoes are warn.
- Earrings – please don't wear on PE days.
- Water bottles – please send in full. **Water only.**
- Any messages in journal – **please tell your child.**
- Please check twitter and our class page on the website. If any children are NOT allowed their photograph online please inform me.
- Sign the contact covers in the journal if haven't already.
- If anyone from your family would like to come in and read to the class during DEAR time please let me know and we can arrange.
- **Stay and Pray 20.3.24**