**LKS2 Curriculum Writing Map**

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| **Year A** | **Autumn 1**  **Stone Age (History)**  **Forces (Science)** | **Autumn 2**  **Weather and Climate (Geog)**  **Electricity (Science)** | **Spring 1**  **Bronze Age to Iron Age (History)**  **Animals inc Humans (Science)** | **Spring 2**  **Rome and UK (Geog)**  **States of Matter (Science)** | **Summer 1**  **Romans (History)**  **Plants (Science)** | **Summer 2**  **Earthquakes and Volcanoes (Geog)**  **Living Things (Science)** |
| **Stone Age Boy**  **The Pebble in my Pocket** | **Iron Man**  **Dear Greenpeace…** | **Beowulf**  **Goblinology (TFW non-fiction text)** | **Mission Rome (non-fiction)**  **Manchester Ridgeback Dragon (TFW non-fiction text)** | **The Captive Celt**  **The Canal (TFW warning story)** | **Escape to Pompeii**  **Earthquake in the Early Morning** |
| Setting/Character description  Recount  Explanation text | Newspaper report  Letter writing  Performance poetry | Myths and Legends  Instructions  Pattern poems | Travel leaflet/Persuasive writing  Non-chronological report | Diary entry  Warning story  Fables and Playscripts  Haikus | Narrative (adventure)  Book review  Explanation text (cross curricular)  Shape poetry |

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| **Year B** | **Autumn 1**  **Tudor Crime and Punishment (History)**  **(Science)** | **Autumn 2**  **Our World (Geog)**  **(Science)** | **Spring 1**  **Ancient Egypt (History)**  **(Science)** | **Spring 2**  **North America (Geog)**  **Rocks and Fossils (Science)** | **Summer 1**  **Local History (History)**  **(Science)** | **Summer 2**  **Rivers and the Water Cycle (Geog)**  **(Science)** |
| **The Hagstone**  **The Thief, The Fool and the Big Fat King** | **The Boy Who Biked the World: Africa** | **Egyptian Cinderella**  **The Time-Travelling Cat** | **The Boy Who Biked the World: The Americas**  **Blue John**  **The Rock Factory** | **The Twits**  **Follow the Moon Home**  **The Book of Bees** | **Arthur and the golden Rope**  **The Stone Trolls** |
| Setting/Character description  Information text | Diary entry  Instructions  Blackout/shape poetry | Narrative (traditional tales with a twist)  Letter writing  Explanation text: River Nile | Newspaper/Explanation  Travel leaflet  Haikus | Playscripts/Dialogue  Persuasive writing  Performance poetry | Myths and Legends  Warning story  Pattern poems |

**Cross curricular books:** Here We Are (PSHE), Our Class is a Family (PSHE), Young Black and Gifted (PSHE – BHM), Books on class scientists and class authors, Run Wild (Science), The Great Kapok Tree (Science)