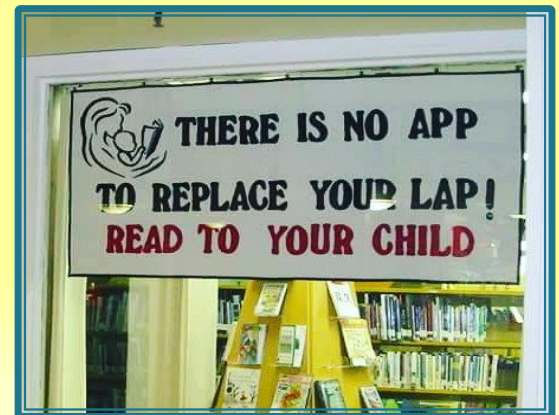


Parents'
EYFS CURRICULUM
Workshop
2023

The Joy of Reading- Reading at Home

- ✓ Read to your child as often as possible - it's never too soon!!
- ✓ Make it an enjoyable experience.
- ✓ Model how to read!
- ✓ Always praise your child's efforts.



Reading Books

- ✓ Remember to try and read for 5/10 minutes each night
- ✓ Make enjoyable! Little and often is usually best.
- ✓ Reading journals.
- ✓ Picture cues
- ✓ Context cues
- ✓ Book changing days:

Buttons = Tuesday

Smarties = Wednesday

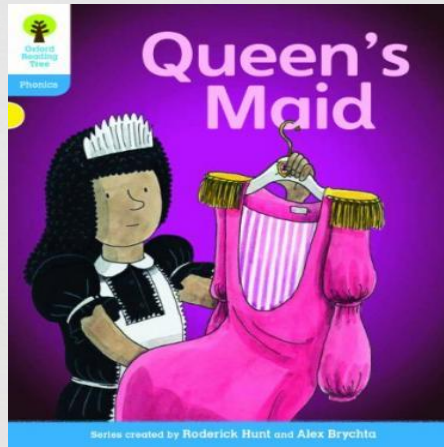
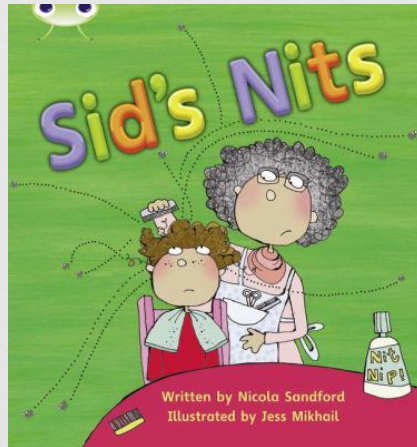
The Joy of Reading- Reading in School

Guided Reading - How Does it Work?

- ✓ Groupings
- ✓ How often?
- ✓ Reading levels in Guided Reading

Application

Decodeable – matching my phonics



The background of the page is a light brown wood-grain pattern. Scattered across the page are several brown leaves of various shapes and sizes. On the left side, there is a vertical stem with several small brown leaves. In the center, there is a white rectangular box with a dark brown border. Inside the box, the text "SUPERSONIC" is written in a large, green, textured font, and "Phonic Friends" is written below it in a smaller, black, serif font. On the far left edge, there are two yellow circular fasteners.

SUPERSONIC
Phonic Friends

The Characters



Firm Foundations Phase 1

Listening – no flashcards allowed

Firm Foundations in Phonics

General Sound Discrimination

Aspect 1 Environment Sounds

Aspect 2 Instrumental Sounds

Aspect 3 Body Percussion

The Strands

Tuning into sounds
(auditory discrimination)

Listening and
remembering sounds
(auditory memory and
sequencing)

Talking about sounds
(developing vocabulary
and language
comprehension).



Rhyming Aspect 4

The sounds at the end of the word are the same

No flashcards allowed



Rhythm Aspect 5

Lots of chunks/ syllables in a word

No flashcards allowed



Alliteration Aspect 6

The beginning sound we can hear in a word

No flashcards allowed



Oral Blending and Segmenting Aspect 7

All the sounds we can hear in a word

No flashcards allowed

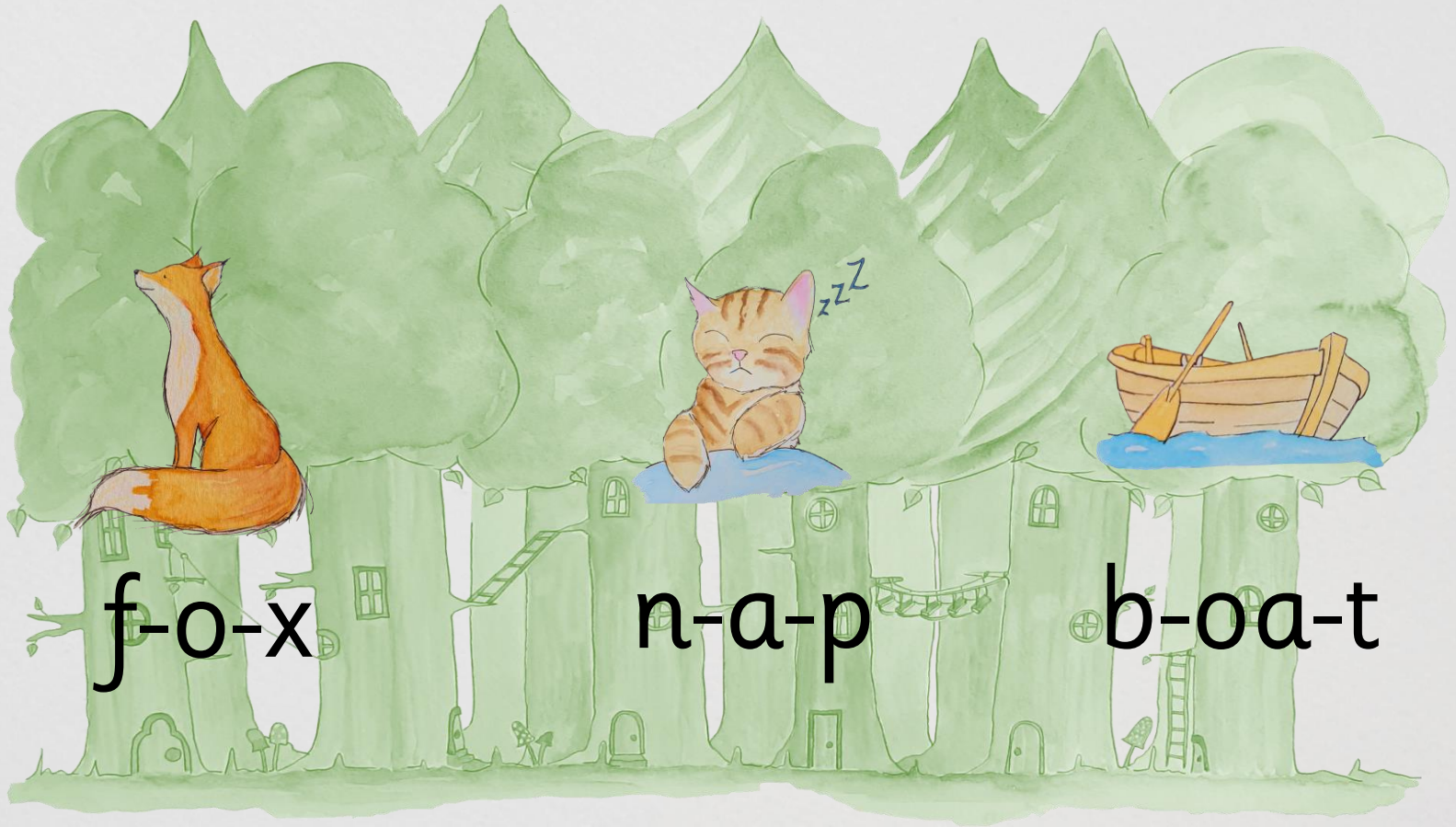


sh-o-p

d-e-n

j-a-m

A phoneme
A sound we can hear in a word



f-o-x

n-a-p

b-oa-t

Schwaing

Saying the sounds clearly



s



a



t



p



i



n



m



d

A grapheme

The spelling we can see

supersonic
Phonic Friends



The Basics 2

Listen, Recognise, Build, Read, Write 3 sounds only



Week	Recognise Spellings for the Sounds
1	s a t p
2	i n m d
3	g o c k
4	c k e u r
5	h b f l
6	l l f f s s



The Basics 3

Listen, Recognise, Build, Read, Write 3 sounds only



Week	Spellings for the Sounds
1	j v w x
2	y z z z q u
3	ch sh th ng
4	ai ee igh oa
5	oo oo ar or
6	ur ow oi er
7	ure ear air



Tricky Words
“If it’s in blue, we’ll give
you a clue!”

I to no go into
he she me be we



Nonsense Words

All Phases

tish

shig

sheb

shab



What will we do?

- ✓ Teach your child phonics 5 x a week following specific consistent steps in teaching
- ✓ Monitor and assess your child to ensure they keep up with phonics
- ✓ Keep you informed
- ✓ Share ideas, games and resources for you to play at home
- ✓ Share apps/ websites with you to download

What can you do?

- ✓ Talk to your child about the new learning for the week – ask them to teach it to you – little and often
- ✓ Play games and resources with your child – little and often
- ✓ Download apps and log on to websites with your child
- ✓ A reminder of some Online Phonics Games:

[Phonics Play](#)

[Phonics Bloom](#)

Development of Writing

- ▶ Readiness to write should involve the brain and body being in sync with each other
- ▶ To be able to write your brain needs to have control over your fine muscles but also it needs to know where it's arms, hands and fingers are!

What You Can Do At Home:

- ▶ Reinforce correct pencil grip
- ▶ Let your child see you writing
- ▶ Be positive and encourage independence

Remember!

If it is not fun leave it for another day, when they are more likely to respond!!



Maths - What is Number Sense?

'Number sense' is a term that refers to a set of skills that help us work with numbers. This isn't based on **number recognition** or memorising words, it's about helping a child's **understanding** of Mathematical concepts. Helping your child develop their number sense at home might seem like a tricky task but as you can imagine, they may already be comfortable with some of these mathematical ideas.

For example, the maths language they are using - have they have ever asked for more or less of something or compared objects by their size, amount, colour, weight or shape?

These are all important maths skills and a part of the learning process.

MATHS - Number sense

Practical learning activities are very important in the development of number sense. There are many simple, effective ideas you can use with your child at home, to help promote their knowledge and confidence with Maths.

- Include Mathematical language; guessing/estimating, counting items on their plate, illustrate the same number in different ways and with different sized objects.
- Compare and talk about the size of different things. Talk about, match and describe shapes, colours, different quantities, weight.
- Talk about the routine of the day. Include the days of the week, today, tomorrow, yesterday.
- Using everyday objects, help them find different ways of making 5.

