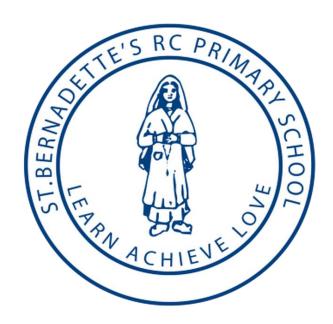
ST BERNADETTE'S RC PRIMARY SCHOOL



DESIGN & TECHNOLOGY CURRICULUM

Intent

At St Bernadette's RC Primary School, we aim to provide all children with a broad & balanced curriculum which prepares them for life beyond primary education. We believe that high-quality Design & Technology lessons will engage & inspire children to think innovatively, develop creative procedural understanding & exercise their creativity & imagination. The children are taught to combine their art & design skills with knowledge & understanding in order to design & make a product that solve real & relevant problems within a variety of contexts, considering their own & others' needs wants & values. During art & design technology lessons, we teach children the language skills they will need to be effective communicators. We actively encourage our children to be critical thinkers, forward planners & effective problem solvers. We also teach our children to work on their own, as capable individuals, & as a valued member of a team. Resilience is an important element of our D&T & whole school curriculum & our children are encouraged to 'innovate' & take risks.

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ONGOING SKILLS TAUGHT ACROSS THE YEAR: Cutting Skills							
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
STRUCTURES Junk Modelling (Lesson 1 – exploring junk modelling)	SEASONAL PROJECT Sliding Santa's	STRUCTURES (Lesson 1 – waterproof materials) (Lesson 2 – Floating & Sinking)	<u>Cooking & Nutrition</u> Porridge	TEXTILES (Lesson 1 – exploring threading & weaving)	COOKING & NUTRION Rainbow Salad		
		RECEPTION (NB - C	HILD LED ACTED ON)				
	(ONGOING SKILLS TAUGHT AC	ROSS THE YEAR: Cutting Skil	ls			
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
COOKING & NUTRITION Soup	SEASONAL ACTIVITY Hibernation Boxes		Boats ➤ Recap waterp	Recap waterproof &	TEXTILES Dream Catcher Lesson 4 – Treading to design a product (dream catcher)		
STRUCTURES Junk Modelling - Lesson 2 - Cutting & Scissor Skills (on-going skill) Lesson 3 - Choosing Resources	STRUCTURES Junk Modelling Lesson 4 – Making Models Lesson 5 – Evaluation & Presentation Lesson 6 – Temporary Joins SEASONAL PROJECT Christmas Wreath	COOKING & NUTRITION Vegetable stir Fry	Paper Weaving & Sewing Lesson 2 – Paper Weaving Lesson 3 – Sewing with Binka	floating & sinking Lesson 3 – Boats Lesson 4 – Investigating Boats Lesson 5 – Designing Boats Lesson 6 – Creating & Testing Boats	SEASONAL PROJECT Flower Threading		

		WORKING AS DESIGI	TAGE 1 NERS IN KEY STAGE 1 E 1 YEAR A		
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ART & DESIGN UNIT	TEXTILES Puppets (Y1 Unit) - Explore methods of joining fabric - Design & make a character-based hand puppet using a preferred joining technique - Decorate	ART & DESIGN UNIT	STRUCTURES A King's Throne (Y2 Unit) (Adapted from "A Baby Bear's Chair") - Explore stability methods to strengthen structures - Understand structure weaknesses - Develop improvements	ART & DESIGN UNIT	MECHANISMS A Moving Monster (Y2 Unit) - Explore levers, linkages & pivots through existing products & experimentation - Use research to construct & assemble a moving monster

KEY STAGE 1 YEAR B						
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
ART & DESIGN UNIT	STRUCTURES Windmills (Y1 Unit) Design & construct a windmill. Explore various types of windmill, how they work & their key features	FOOD & NUTRITION A Balanced Diet (Y2 Unit) - Learn about the food groups (carbohydrates, proteins, fruits & vegetables, diary, oils & spreads to understand a balanced diet - Develop a healthy wrap	MECHANISMS Wheels & Axles (Y1 Unit) - Learn about the key parts of a wheeled vehicle - Develop an understanding of how wheels, axles and axle holders work - Design and make a moving vehicle	ART & DESIGN UNIT	ART & DESIGN UNIT	

		WORKING AS DESIGNER	S IN LOWER KEY STAGE 2						
Autumn 1	Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2								
ART & DESIGN UNIT	ELECTRICAL SYSTEMS Torches (Y4 Unit) Identify the difference between electrical and electronic products Evaluate a range of existing torches and their features Develop a new functional torch design.	ART & DESIGN UNIT	MECHANICAL SYSTEMS Pneumatic Toys (Y3 Unit) - Explore pneumatic systems - Apply understanding to design and make a pneumatic toy including thumbnail sketches and exploded diagrams	ART & DESIGN UNIT	FOOD & NUTRITION Adapt a Recipe (Y4 Unit) - Learn a basic biscuits recipe - Adapt it to suit a target audience - Take into account the cost of the ingredients and other expenses against a set budget				

LOWER KEY STAGE 2 YEAR B							
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
STRUCTURES Constructing a Castle (Y3 Unit) - Identify and learn about the key features of a castle - Design and make a recycled-material castle (structure).	ART & DESIGN UNIT	MECHANICAL SYSTEMS Making a Slingshot Car (Y4 Unit) - Use a range of materials to design and make a car with a working slingshot mechanism - House the mechanism using a range of nets.	ART & DESIGN UNIT	TEXTILES Cross Stitch & Applique (Y3 Unit) - Learn and apply two new sewing techniques – cross- stitch and appliqué. - Utilise these skills to design and make a cushion or Egyptian collar.	ART & DESIGN UNIT		

		WORKING AS DESIGNER	Y STAGE 2 S IN UPPER KEY STAGE 2 GAGE 2 YEAR A		
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ART & DESIGN UNIT	COOKING & NUTRITION Come Dine With Me (Y6 Unit) - Develop a three- course menu focused on three key ingredients, as part of a paired challenge to develop the best class recipes. - Explore each key ingredient's farm to fork process.	ART & DESIGN UNIT	MECHANICAL SYSTEMS Pop-Up Book (Y5 Unit) - Create a functional four-page pop-up storybook design, using lever, sliders, layers and spacers to create paper-based mechanisms.	ART & DESIGN UNIT	STRUCTURES Bridges (Y5 Unit) Test and analyse various types of bridge to determine their strength and stability. Explore material properties and sources, before marking, sawing and assembling a wooden truss bridge.

UPPER KEY STAGE 2 YEAR B							
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
ELECTRICAL SYSTEMS Steady Hand game (Y6 Unit) - Understand what is meant by fit for purpose design and form follows function. - Design and develop a steady hand game using a series circuit, including housing and backboard.	ART & DESIGN UNIT	ART & DESIGN UNIT	TEXTILES Stuffed Toys (Y6 Unit) Design a stuffed toy and make decisions on materials, decorations and attachments (appendages) after learning how to sew a blanket stitch	STRUCTURES Playgrounds (Y6 Unit) Research existing playground equipment and their different form Design and develop a range of apparatus to meet a list of specified design criteria.	ART & DESIGN UNIT		