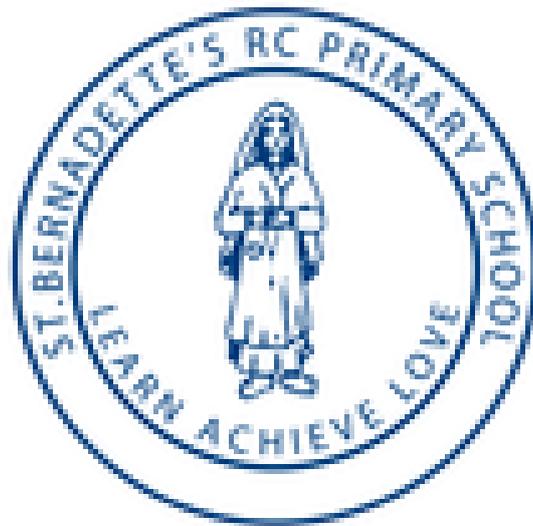


# St Bernadette's RC Primary School

## Calculation Methods

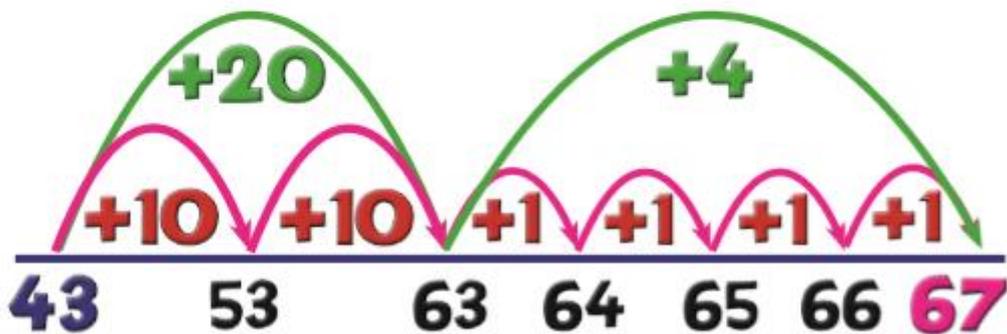
Year 2



# Addition

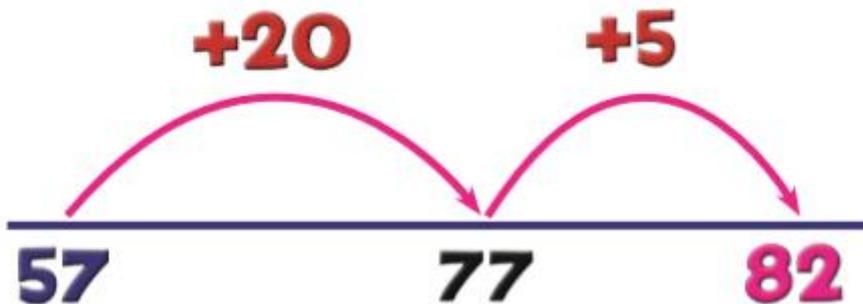
## A3: Forwards Jump

$$43 + 24 = 67$$



## A3a: Forwards Jump

$$57 + 25 = 82$$



# A4: Partitioning

$$43 + 24 = 67$$

$$40 + 20 = 60$$

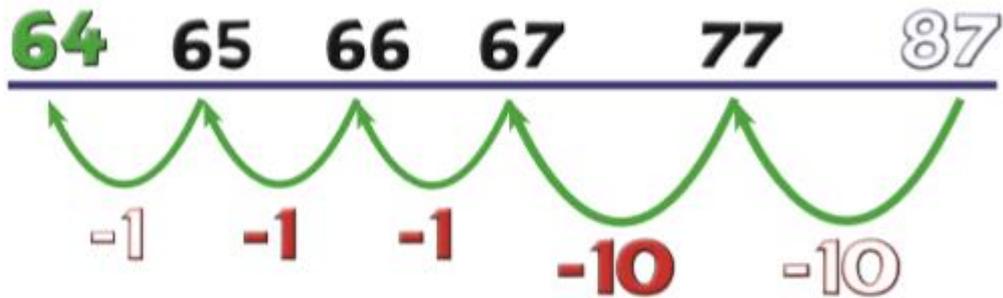
$$3 + 4 = 7$$

---

$$67$$

Subtraction

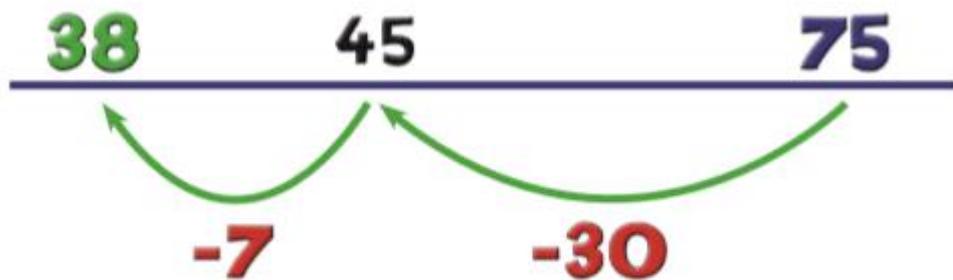
# S6: Backwards Bounce



$$87 - 23 = 64$$



# S7: Backwards Jump



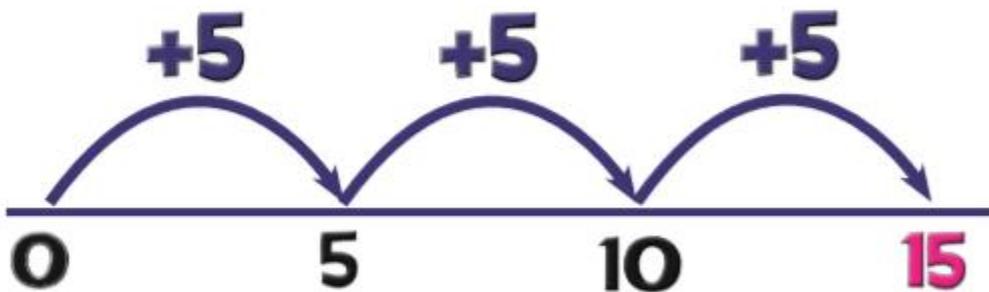
$$75 - 37 = 38$$



Multiplication

# M2: Repeated Addition

(Number Line)



$$5 \times 3 = 5 + 5 + 5 = 15$$

"5 times 3" means "5, 3 times!"

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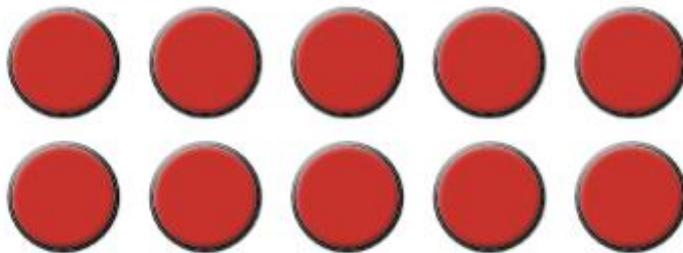
St. Bernadette's R.C. Primary School

St. Bernadette's R.C. Primary School VCP Expanded Edition 11 Series of Number 2014

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# (M3: Arrays)



"2 groups of 5 counters" or "5 groups of 2 counters" - "10 counters altogether"

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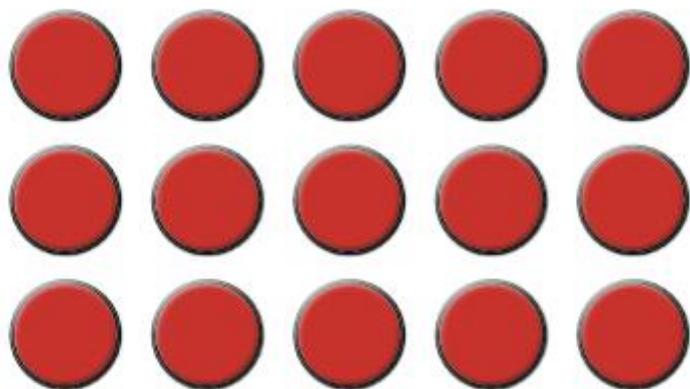
St. Bernadette's R.C. Primary School

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# M3: Arrays



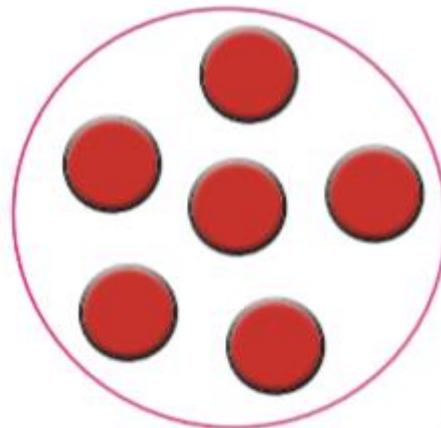
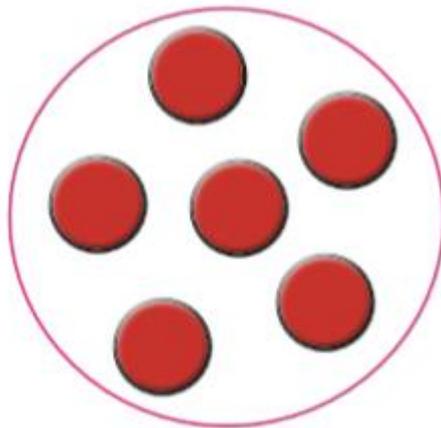
$$3 \times 5 = 15 \text{ or } 5 \times 3 = 15$$

# Division

## D3: Division as Sharing

$$12 \div 2 = 6$$

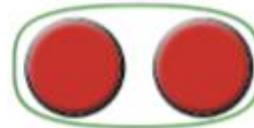
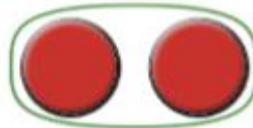
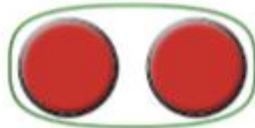
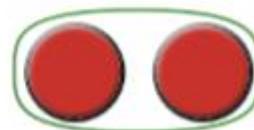
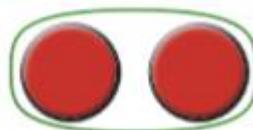
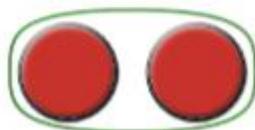
"If I share 12 into 2 equal amounts, how many in each group?" Answer: 6



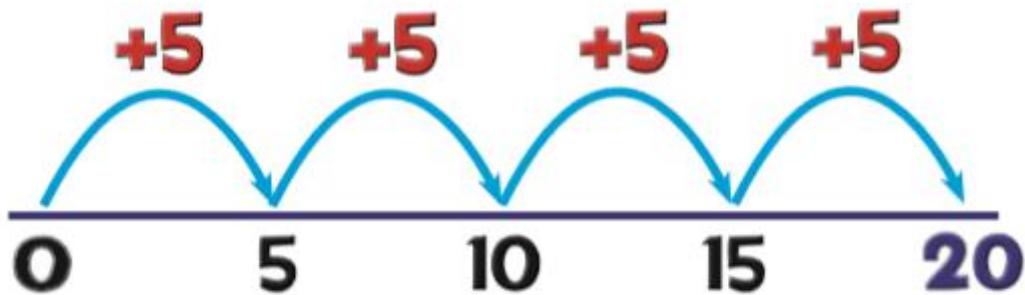
## D4: Division as Grouping

$$12 \div 2 = 6$$

"How many groups of 2 can I fit into 12?" Answer: 6



## D5: Grouping on a Number Line



$$20 \div 5 = 4$$

"How many 5s in 20?"  
Answer: 4

