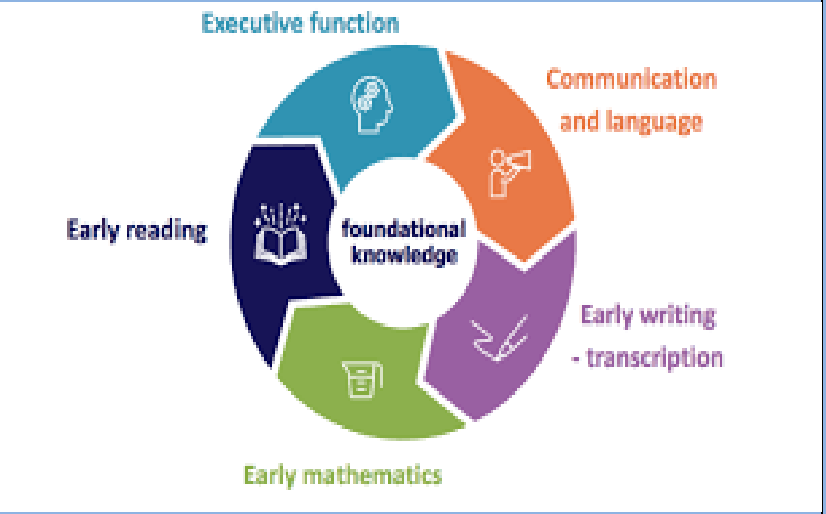
St Bernadette's RC Primary School
Strong Foundational Knowledge

Strong Foundational Knowledge at St Bernadette's

At St Bernadette's, we have set out the specific non-negotiables to be taught to our pupils to provide the foundational knowledge for success. These will be used primarily across Year 1 to ensure every child has the prerequisites to achieve success across the curriculum. However, they will also underpin the EYFS offer as children near transition to Y1 and be used as intervention and to support pupils with SEND in Y2 / KS2 if they have not yet been fully achieved.



Early Reading

Word Reading

- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound/grapheme for all 40+ phonemes
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- Read aloud accurately and with increasing fluency books that are consistent with developing phonic knowledge
- Read common exception words without needing to blend

Comprehension

- Check the text makes sense to them as they read and correct any errors independently
- Predict what might happen and the basis of what has been read so far
- Make simple inferences about why a character might feel a certain way
- Understand that non-fiction texts give factual information.

Early Writing

Transcription

- Holds a pencil correctly using the tripod grip
- Forms lower-case letters in the correct direction, starting and finishing in the right place
- Forms capital letters correctly
- Segments spoken words into phonemes and represent these by graphemes, spelling some correctly spells
- Spells most Year 1 common exception words
- Leaves a space between words
- Composes a sentence orally before writing it
- Accurately writes sentences dictated by an adult that include the phonics sounds and common exception words taught so far.
- Demarcates some sentences with capital letters and full stops

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Early Maths

Place value and the number system

- Count reliably with numbers from 1- 20
- Place numbers 1 -20 in order
- Say which is one more or one less than a given number.

Operations

- Add and subtract two-single digit numbers counting on or back
- Double numbers from 1-10
- Half even numbers from 1-10

Transcription

- Forms all numbers correctly
- Sets out work using one digit per square when recording

Communication and Language

Physical

- Beginning to use gestures and expression to help make their point
- Uses eye contact and faces the speaker when listening

Linguistic

- Uses sentence stems to link others' ideas
- Uses some new and appropriate (taught) vocabulary about a topic

Cognitive

- Gives reasons / justifies what or why they are saying something

Social and emotional

- Take turns to talk and listen
- Can retell and repeat a response

Executive Function

Working Memory

- Remember and follow multi-step instructions involving two or more steps
- Focuses on the right topic when contributing to discussions

Inhibitory Control

- Waits their turn without showing impatience
- Sustains focus on an activity for an extended period
- Expresses feelings without acting out emotions

Cognitive flexibility

- Thinks of more than one way to solve a problem or complete a task
- With support at times can adapt to unexpected changes in their daily routine

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